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This unique core text helps BSW and MSW students to structure their field placement learning around the nine CSWE professional social work competencies. Empowering students to go beyond merely completing tasks, the book facilitates mastery and integration of these competencies by elucidating key concepts and applying them to realistic competency-based case scenarios. Each user-friendly chapter--directly linked to a particular competency--promotes thought-provoking reflection about field work with critical thinking questions, a detailed case example, and an online competency reflection log template. These tools reinforce learning by connecting competencies directly to students' internship experiences. Cases are structured to serve as models when students prepare their own cases and include a review of the competency; detailed practice settings; socioeconomic and context factors at micro, macro, and mezzo levels; a problem overview; an assessment of client strengths and weaknesses; and a closing summary. Additional learning aids include chapter opening vignettes and objectives, plus chapter summaries. Web and video links offer students a wealth of supplemental resources, and a robust instructors package provides teachers with PowerPoints, written competency assignments with grading rubrics, and discussion exercises. The print version includes free, searchable, digital access to entire contents of the book. Key Features: Integrates field placement experiences with the nine CSWE 2015 competencies Promotes thought-provoking reflection about fieldwork with detailed case studies and challenging learning tools Includes discussions of ethical dilemmas, technology, and social media to reflect growing use and the challenges associated Includes online instructors' resources including, PowerPoints, written competency assignments with grading rubrics, and class discussion field reflection activities Print version includes free, searchable, digital access to entire contents of the book

The Practicum Companion for Social Work covers topics including: getting started in your career; socialization and establishing a professional identity; working safely; making the most of practicum supervision; organizational context; social work practice at all client system levels; social work and the legal system; and terminating effectively from the practicum. To make the material more accessible, the book follows the progress of five students -- Ben, Cameron, Corina, Lauren and Rosa -- as they move through their own practicum experiences. Their real-life stories help spur discussion while allowing students to apply the knowledge, skills, and/or issues presented in the text. To further stimulate critical thinking and discussion, the text provides practice connections and applications in each unit. Discussion of the CSWE 2008 EPAS core competencies and practice behaviors occurs throughout the text.

This ebook is a selective guide designed to help scholars and students of social work find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books, chapters, and journal articles to online archives, electronic data sets, and blogs. Written by a leading international authority on the subject, the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated related. A reader will discover, for instance, the most reliable introductions and overviews to the topic, and the most important publications on various areas of scholarly interest within this topic. In social work, as in other disciplines, researchers at all levels are drowning in potentially useful scholarly information, and this guide has been created as a tool for cutting through that material to find the exact source you need. This ebook is a static version of an article from Oxford Bibliographies Online: Social Work, a dynamic, continuously updated, online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study and practice of social work. Oxford Bibliographies Online covers most subject disciplines within the social science and humanities, for more information visit www.aboutobo.com.

This new practice text provides a series of readings focusing on case management in a number of fields and in a variety of settings with different client populations. Each chapter examines a major component of case management practice by presenting information about an innovative program from a different location around the country. In conjunction, these readings provide a road map to social work case management. In addition to offering up-to-date practice approaches and examining the functions and skills of case management in depth, the authors provide the policy information needed for putting this traditional form of social work practice into today's service delivery context.

Field education is considered by social workers to be the most crucial part of their professional preparation, as it allows students to engage with communities, apply theoretical concepts, and develop their skill sets. In *Achieving Competence in Social Work Through Field Education*, Marion Bogo synthesizes current and emerging knowledge on field education with the latest findings in the empirical literature. Bogo, an international leader in social work field education, has published extensively in the field. This new book delves into the rich theoretical and practical knowledge advancements of recent years to synthesize the processes that facilitate hands-on learning. With in-depth frameworks, approaches, and educational principles, as well as an appendix of evaluation tools, Bogo's writing is both insightful and widely applicable. *Achieving Competence in Social Work through Field Education* is accessible for faculty members, field instructors, and students who are looking to explore the possibilities of field teaching and learning in social work.

"The social work practicum lies at the heart of social work education. In practicum, social work students apply the concepts learned in the classroom; challenge the realities of injustice; bear witness to resiliency in action; struggle to resolve ethical dilemmas; collaborate with others to create change; and support wellness in individuals, families, and communities. It is here that students transition from being a theoretical social worker to assuming the mantle of a practicing social worker. In this transition, social work students uncover and identify their place in the profession. This learning process is an adventure, and this textbook provides a guide for that adventure."-- Rev. ed. of: *In the field: a real-life survival guide for the social work intern*. 2005.

Integrating theory with practice, A Field Guide for Social Workers: Applying Your Generalist Training helps students understand and overcome the challenges of field education. This comprehensive text provides the necessary tools to develop and demonstrate core competencies set forth by the Council on Social Work Education (CSWE) using the author's generalist field education approach grounded in generalist practice literature. Integrative activities and reflection questions directly apply generalist training to field experience. Students will be equipped to meet the goals of the field and realize their potential as generalist practitioners. Instructor Resources Free author-created resources for instructors are available with this text. Contact your rep to access these resources. Sample syllabi for both field instruction and seminar Learning plans Microsoft® Word® versions of each Integrative Activity for assignment

This unique text emphasizes the many different techniques needed for successful social work practice. Parts I and II provide knowledge, values, and competencies for effective social work practice, while Parts III through V contain 144 clear and readable descriptions of practice techniques, presented in a handbook format for convenient accessibility of information. .

NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the bound book. In the new edition of Cynthia Garthwait's *The Social Work Practicum*, theory and practice combine to offer a unique format for understanding, structuring, implementing, and evaluating practicum experience at both the BSW and MSW levels. This book provides a structured and yet individualized map for gaining the competencies required of social work professionals. The format integrates theory and practice to walk readers through the process of acquiring knowledge, developing skills, and enhancing social work values, and the unique format provides a solid background for understanding, structuring, implementing, and evaluating practicum experiences at both the BSW and MSW levels. The chapters are sequenced to allow for ongoing professional development, while clarifying expectations for applying knowledge and providing experiential learning opportunities that lead to professional competencies. This edition offers new content on such important topics as professional licensing, organizational communication, planned change process, evaluation of practice, trends in social policy relevant to social work, social problem analysis, social policy formation, and leadership. The Enhanced Pearson eText features embedded video and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson

eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone for 50-60% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. 0134403320 / 9780134403328 *Social Work Practicum, The: A Guide and Workbook for Students*, with Enhanced Pearson eText -- Access Card Package Package consists of: 0133948412 / 9780133948417 *Social Work Practicum, The: A Guide and Workbook for Students* 0134115341 / 9780134115344 *Social Work Practicum, The: A Guide and Workbook for Students*, Enhanced Pearson eText -- Access Card

This volume is a definitive manual for students and practitioners involved in learning and developing essential theories and models for fieldwork practicum in social work education. It addresses various functional issues in field practicum, delineates proper guidelines for students and supervisors, discusses criteria of supervision and evaluation, and explores the concerns facing South Asian field practitioners. The volume focuses on traditional and non-traditional components and aspects of fieldwork and training, such as: • The value and use of educational camps and skill development workshops. • The contemporary field-level needs and strategies in social work practicum. • Formulating alternative practice theories that will allow social work practitioners to respond to the critical social problems unique to India and South Asia. The book provides multiple frameworks for teaching and learning fieldwork that integrate theory and practice and create an environment where students can develop intervention strategies using their knowledge, skills, and techniques. The volume will be indispensable reading for undergraduate and post-graduate students of social work. It will also be useful for scholars of sociology, anthropology, and development studies, and practitioners engaged in various non-governmental and international organizations.

"Built around a teacher-and student-in-situation framework, *Teaching in Social Work* examines the effect of social issues, professional norms and needs, and various educational settings on the interactions among educators, students, and the subjects they learn." -- from publisher.

NOTE: Used books, rentals, and purchases made outside of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This access code card provides access to the Enhanced Pearson eText. In the new edition of Cynthia Garthwait's *The Social Work Practicum*, theory and practice combine to offer a unique format for understanding, structuring, implementing, and evaluating practicum experience at both the BSW and MSW levels. This book provides a structured and yet individualized map for gaining the competencies required of social work professionals. The format integrates theory and practice to walk readers through the process of acquiring knowledge, developing skills, and enhancing social work values, and the unique format provides a solid background for understanding, structuring, implementing, and evaluating practicum experiences at both the BSW and MSW levels. The chapters are sequenced to allow for ongoing professional development, while clarifying expectations for applying knowledge and providing experiential learning opportunities that lead to professional competencies. This edition offers new content on such important topics as professional licensing, organizational communication, planned change process, evaluation of practice, trends in social policy relevant to social work, social problem analysis, social policy formation, and leadership. The Enhanced Pearson eText features embedded video and assessments. Improve mastery and retention with the Enhanced Pearson eText* This access code card provides access to the new Enhanced Pearson eText, a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. Experience the advantages of the Enhanced Pearson eText for 40-65% less than a

print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

This unique core text helps BSW and MSW students structure their field placement learning around the nine CSWE professional social work competencies. Empowering students to go beyond merely completing tasks, the book facilitates mastery and integration of these competencies by elucidating key concepts and applying them to realistic competency-based case scenarios. Each user-friendly chapter—directly linked to a particular competency—promotes thought-provoking reflection about field work with critical thinking questions, a detailed case example, and an online competency reflection log template. These tools reinforce learning by connecting competencies directly to students' internship experiences. Cases are structured to serve as models when students prepare their own cases and include a review of the competency; detailed practice settings; socioeconomic and context factors at micro, macro, and mezzo levels; a problem overview; an assessment of client strengths and weaknesses; and a closing summary. Additional learning aids include chapter opening vignettes and objectives, plus chapter summaries. Web and video links offer students a wealth of supplemental resources, and a robust instructors package provides teachers with PowerPoints, written competency assignments with grading rubrics, and discussion exercises. The print version includes free, searchable, digital access to entire contents of the book. Key Features: Integrates field placement experiences with the nine CSWE 2015 competencies Promotes thought-provoking reflection about fieldwork with detailed case studies and challenging learning tools Includes discussions of ethical dilemmas, technology, and social media to reflect growing use and the challenges associated Includes online instructors' resources including, PowerPoints, written competency assignments with grading rubrics, and class discussion field reflection activities Print version includes free, searchable, digital access to entire contents of the book

In *THE SOCIAL WORK PORTFOLIO*, the authors emphasize that learning how to learn and continuing to learn are fundamental processes for professional social workers in the twenty-first century. The text provides students with a tool to plan, assess, and document the nature, scope, and quality of learning during—and following—formal university study. The book is intended to help students to develop their own social work portfolio.

This clear and concise textbook is an invaluable guide for students embarking on their social work placements. Packed with tips, quotes, activities and illustrations, it offers coherent advice on how to get the best out of practice learning opportunities, as well as an insight into students' perspectives for practice assessors, lecturers and practitioners. Following the process of placement, the book guides students through their preparation for practice placement modules by presenting helpful ideas and practical advice on how to overcome potential challenges and make the most of the opportunities offered to students on their placements. Written by experienced academics, this is an essential companion for students at any stage in their social work course, as well as those studying other areas of health and social care practice.

Introduction to Social Work Practice orients the students to the role of the professional social worker. The first chapter delineates the differences between being a good friend and being a good clinician in terms of social/emotional factors, professionalism, and self-disclosure. The second chapter covers techniques for building a trusting working environment that is conducive to processing sensitive issues along with an overview of key therapeutic communication skills. The remaining five chapters detail an easy-to-remember five-step problem-solving model to guide the clinical process: 1. Assessment, 2. Goal, 3. Objectives, 4. Activation, 5. Termination. Key features include: - role-play exercises - brief essay and response questions to build and test key communication skills - discussion points - glossary of terms - diagrams and charts that graphically represent the flow of the helping process. The workbook presumes no prior clinical experience and uses no technical psychological jargon. It teaches fundamental communication skills while emphasizing key social work values, ethics, and issues of multicultural populations and diversity throughout.

How can excellence in the teaching of research methods be encouraged and ensured? This question has become increasingly important following the adoption of research methodology as a core part of many postgraduate and undergraduate courses. There has, however, been little discussion about the aims and methods of teaching the subject. In this volume; a number of authors from a variety of countries and disciplines employ their knowledge and experience towards the development of a 'pedagogical culture' in research methods. Their aim is to establish the extent of common concerns and challenges and to demonstrate ways in which these are being met. Intended to provide both a stimulus and source materials for the development of a more substantial and systematic literature in the field, the book will be of great interest to all those teaching research methods courses within social science disciplines.

Revised edition of the authors' *The Practicum Companion for Social Work*, c2011.

This text provides graduate students going into the social work field with real world and practical information about what it is really like to work as a social worker. Each chapter presents a true picture of what to expect as a front-line social worker in the given practice setting.

Updating long-standing controversies such as the conflict between professionalism and bureaucracy, and addressing the question of social work autonomy within organizations, this book discusses how dwindling resources have forced social work practice to become more results-oriented in a limited time frame.

THE SUCCESSFUL INTERNSHIP: PERSONAL, PROFESSIONAL, AND CIVIC DEVELOPMENT, 4th Edition, offers you more than just a resource for how to find a position or how to interview. It addresses the concerns, emotions, needs, and unique personal challenges that are the essence of an internship or field experience, and focuses on the internship as a vehicle for your development as a civic professional. The authors describe in detail the path of change you'll find yourself embarking on and the challenges you'll face along the way. A four-stage model of the internship process—anticipation, exploration, competence, and culmination—places the material in a meaningful framework that lends structure to your understanding of the work you'll be doing. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Using their proven question and answer format, the latest edition of *Field Instruction* retains the authors' established approach and paves the way for students to move out of the classroom and into their internships. Pragmatic suggestions and ways to troubleshoot potential problems in their practicum guide students to the successful completion of their field experience. New or expanded topics include CSWE's 2015 Competencies and Associated Behaviors, social media, electronic medical records, cultural competence, suicide, domestic violence, child and elder abuse, and professional behavior. Many new, topically relevant, suggested readings have been added throughout the text. This accessible guide begins by addressing questions about partnering with local service agencies and preparing for the first interview before it delves into juggling responsibilities and practical problems such as assessing the needs of diverse clients. The authors integrate classroom knowledge and real-world settings by providing case examples, critical thinking questions, and exercises throughout the text. Each chapter's coverage is linked to CSWE's 2015 Competencies and Behaviors. End-of chapter practice tests gauge mastery of chapter content. These outstanding features augment students' understanding of different aspects of social work and challenge them to think about how they would react to real-life experiences in the field.

The 2020 edition of the *WWDR*, titled 'Water and Climate Change' illustrates the critical linkages between water and climate change in the context of the broader sustainable development agenda. Supported by examples from across the world, it describes both the challenges and opportunities created by climate change, and provides potential responses - in terms of adaptation, mitigation and improved resilience - that can be undertaken by enhancing water resources management, attenuating water-related risks, and improving access to water supply and sanitation services for all in a sustainable manner. It addresses the interrelations between water, people, environment and economics in a changing climate, demonstrating how climate change can be a positive catalyst for improved water management, governance and financing to achieve a sustainable and prosperous world for all. The report provides a fact-based, water-focused contribution to the knowledge base on climate change. It is complementary to existing scientific assessments and designed to support international political frameworks, with the goals of helping the water community tackle the challenges of climate change, and informing the climate change community about the opportunities that improved water management offers in terms of adaptation and mitigation.

A useful book that guides social work students through the field practicum, this text offers words of wisdom, practical applications, reflective exercises, and helpful suggestions for all members of the practicum team—the student, practicum instructor, and practicum liaison. It includes well-developed tools and techniques that focus the student's learning in a range of critical arenas leading to the development of competent and confident social work professionals. *GUIDE TO THE SOCIAL WORK PRACTICUM* can be used as a self-study guide for students in distance education programs or distant field placements; as a textbook in a practicum seminar; or by students and practicum instructors as a manual that supports maximizing the learning value from the supervisory relationship.

"*Social Work Practicum, 5/e*," offers a unique integrative format designed to help students develop social work competencies by applying their academic learning to practicum experiences. It covers a variety of topic areas and leads students through guided experiences and workbook questions, helping them gain a professional identity, integrate theory with practice, and acquire the core competencies needed for social work practice. This text is part of the "Connecting Core Competencies Series," designed to guide

students in becoming skilled at the Council on Social Work's core competencies. Each chapter reflects and integrates the latest CSWE competency standards (EPAS). End-of-chapter assessment reinforces this integration, and MySocialWorkLab provides activities and supports the mastery of CSWE's core competencies through activities, tests, an extensive library of videos and cases, and much more.

Written from the perspective of long-standing field director Urania E. Glassman, *Finding Your Way Through Field Work* is a practical guide that helps BSW and first and second year MSW students successfully navigate field work. Vignettes, examples from field programs, and over 75 case illustrations further an applied understanding of every step in the field work process, highlighting student accomplishments, obstacles, and common dilemmas. Unique in its experiential approach, this applied text reinforces true learning in the field.

Field placement is one of the most exciting and exhilarating parts of a formal social work education. It is also one of the most challenging. It allows you, the student, to put into practice the concepts, theories, and skills learned in the classroom. It puts you in the position of practicing with live clients. It gives you room to explore and grow as a budding professional. More than anything else, it requires you to look inside yourself to examine yourself, your abilities, your reactions, and your suitability as a social worker. It can be invigorating, and it can be extremely difficult. Field placement regardless of the setting or time involves universal issues for all social work students. Those issues are reflected in *THE FIELD PLACEMENT SURVIVAL GUIDE*. This collection of articles from *THE NEW SOCIAL WORKER* magazine addresses the multitude of issues that social work students in field placement face, including choosing a placement, getting prepared, using supervision effectively, working with clients, coping with challenges, and moving on to a successful social work career. This collection is a goldmine of practical information that will help social work students take advantage of all the field placement experience has to offer. Each chapter (many written by seasoned experts in field education; others by students) presents a different aspect of the practicum and offers students insight into the importance of both the challenges and the joys of this unique learning experience. This second edition includes 9 new chapters. This book is part of the *BEST OF THE NEW SOCIAL WORKER(R)* book series.

Effective supervision helps to nurture confident social workers who are able to look after service users in the best possible way. Social work supervisors and managers need mastery of the relevant knowledge and skills in order to ensure successful social work practice. This book is an accessible guide to the essential skills of social work supervision. It covers the development of the supervisor-supervisee relationship, the assessment and management of risk, understanding and managing poor performance, and support for the supervisors themselves. The book follows a model which recognises the far reaching impact of supervision and provides a sound foundation for critical thinking and reflective practice. Practice vignettes and exercises for the reader are included throughout the book. This book is essential reading for social work students, social work supervisors and managers, practice teachers and assessors, and trainers, as well as those in allied professions.

Learn how to use R to turn raw data into insight, knowledge, and understanding. This book introduces you to R, RStudio, and the tidyverse, a collection of R packages designed to work together to make data science fast, fluent, and fun. Suitable for readers with no previous programming experience, *R for Data Science* is designed to get you doing data science as quickly as possible. Authors Hadley Wickham and Garrett Grolemund guide you through the steps of importing, wrangling, exploring, and modeling your data and communicating the results. You'll get a complete, big-picture understanding of the data science cycle, along with basic tools you need to manage the details. Each section of the book is paired with exercises to help you practice what you've learned along the way. You'll learn how to: Wrangle—transform your datasets into a form convenient for analysis Program—learn powerful R tools for solving data problems with greater clarity and ease Explore—examine your data, generate hypotheses, and quickly test them Model—provide a low-dimensional summary that captures true "signals" in your dataset Communicate—learn R Markdown for integrating prose, code, and results

This edited book, *Global Social Work - Cutting Edge Issues and Critical Reflections*, presents global social work expertise, practical tools, and an iterative and reflective process for developing a global social work pedagogy that advances deep disciplinary learning. The authors offer the specifics of a justice based, decolonizing global social work education and practice. This book will be an asset to faculty communities interested in specializing in global social work. The book offers hope that the faculty, students, and practitioners of social work develop an intercultural, international, cross-border critical approach that further prepares them to meet the global standards of social work education and research and at the same time skillfully act, advocate, and transform global communities and their role in a globalized world.

Social work students consistently struggle to apply theory to practice, or use the knowledge of textbooks and classrooms in the field. Vignettes and scenarios represented in textbooks are often

simplistic, too tidy to be realistic, and with clean resolutions. Next Steps: Decision Cases for Social Work Practice highlights the complex, messy nature of social work practice in a way that is engaging to students, allowing them to step into the role of a practicing social worker. This book is a collection of decision cases from multiple areas of social work practice, designed to enhance the quality and depth of classroom case discussion and analysis. These realistic, compelling cases present dilemmas about which even experienced practitioners may disagree. This allows rich classroom discussion that enhances critical thinking, provides real-life application, and creates numerous opportunities to apply content and knowledge acquired throughout a social work education experience.

Professors Hunter, Moen, and Raskin present scholarship from experts to shape field policies and curricula in the revised edition of Social Work Field Directors: Foundations for Excellence. The work of each contributing author sets standards for program quality and student competence, and makes clear the need to incorporate community practice experience with social work program education. This book is a resource that provides in-depth knowledge to help new and experienced field directors develop, execute, maintain, and evaluate field education programs. It illustrates how the signature pedagogy of social work education promotes sustainable changes to improve the quality of existing field programs.

Field Work practicum is an essential and a major component in social work education at the Bachelors and Masters Level in Social Work Courses. After eight decades of social work education and with more than 450 schools teaching social work in India, very few Indian academicians had focussed on the development of literature relating to field work. There are very few books on field work practice in social work. The available literature is also conventional in style and important aspects of field work training like ethical and professional standards, skills, emerging field level needs have not been covered. This volume tries to fill that gap by bringing not just the procedural aspects but also Professional and Ethical Standards, Communication Skills etc. This comprehensive volume will be useful for scholars and researchers of social work, sociology, anthropology, development practitioners engaged in

various non-governmental and international organizations. t;/P> Whole Person Librarianship guides librarians through the practical process of facilitating connections among libraries, social workers, and social services; explains why those connections are important; and puts them in the context of a national movement. • Gain multiple examples of library-social work collaboration to apply in your own library • Learn to articulate reasons librarians benefit from collaboration with social workers and vice versa • Know where to seek partnerships and how to start them • Develop a vision for how collaborations fit into the ideals of both professions and represent the future of librarianship

This book is designed to guide social workers in their work as field instructors. It is unique in that it presents a conceptual system that unites social work theory taught in the classroom to actual practice in a variety of community settings. This system gives the field instructor a model to guide the student through a process that focuses attention on common elements of all social work practice situations. Many examples are presented to illustrate the application of this process. The Practice of Field Instruction in Social Work is an invaluable text for anyone preparing to become a field instructor, for current field instructors, and for faculty members responsible for field coordination. The information presented here is based on current research and teaching experience. The model presented in the book has been used with success in undergraduate and graduate programs throughout Canada and other countries.

A comprehensive guide to social work praxis, this book provides a clear conceptual understanding of fieldwork supervision in India. It elaborates on the dynamic components of fieldwork instruction – the methodologies and effective strategies, the supervisor-student-agency triad, challenges and the future. The volume underlines the importance of student mentoring and the imperative need to develop creative and competent strategies to make fieldwork education more responsive and effective. It also emphasises the need for the inclusion of social justice-oriented perspectives and approaches in fieldwork training in India. Instructive and anecdotal, the chapters in this volume reflect on the challenges which students and supervisors face on a regular basis in different environments while dealing with critical circumstances. The focus of

the book is to delineate strategies and approaches which promote skill building and the ability in students to understand sociocultural contexts of the field and engage with them effectively. This volume will be an essential resource for social work educators, field practitioners and students of social work, law, public policy, sociology and social entrepreneurship.

Despite the critical role that community-based supervisors play in the training of social work students, there has been no comprehensive resource for core information—until now. This is a sage, practical guide for social work field instructors who want to provide expert guidance to their students in the field and in the classroom. It helps field educators to impart the knowledge, skills, and values of the social work profession and to assist students in translating classroom knowledge into effective practice in realworld settings. The book helps instructors to master the nuts and bolts of field education by delineating how to orient students to field work and supervision, monitor cases, evaluate student performance, navigate professional ethics, comply with CSWE practice competencies, and fulfill all requirements of a social work practicum. The authors, who are seasoned social work practitioners and veteran field instructors, distill years of hard-earned wisdom regarding all components of the field education process. They describe how to recruit practicum students and facilitate positive collaboration between school and field agency. The chapters outline dos and don'ts of supervision, learning assessment planning and agendas, evaluation plans and techniques, how to integrate theory and practice, and how to best assist students who are struggling. Plentiful examples from social work programs and field agencies clearly illustrate the challenging process of providing field instruction to both graduate and undergraduate social work students. KEY FEATURES: Provides comprehensive, practical guidance for all aspects of social work field education Includes helpful strategies regarding challenging aspects of field education Addresses student orientation, evaluation, professional ethics, supervision dos and don'ts, integrating theory and practice, and much more Guides field instructors in complying with CSWE practice competencies Helps field instructors clarify the expectations of a social work practicum and stay connected with their students' schools