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This book presents SLA research as a source of specifications for teachers to explore in their own classrooms. The author sees the four main roles of SLA researchers as developing relevant theories, conducting their own classroom research, making research accessible to teachers, and facilitating action research.

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Second-language acquisition - Wikipedia

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Second language acquisition (SLA) research: its ...

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SLA Research and Language Teaching by Rod Ellis

This book discusses how second language acquisition (SLA) research can illuminate language pedagogy, and suggests four main roles for the SLA researcher: developing relevant theories; conducting classroom research; making research accessible to teachers; and facilitating action research. The first chapter outlines a number of different perspectives on this issue, and subsequent chapters ...

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The author sees the four main roles of SLA researchers as developing relevant theories, conducting their own classroom research, making research accessible to teachers, and facilitating action research. Each chapter addresses a major issue in the field of SLA and language teaching.

SLA Research and Language Teaching | Oxford University Press

This State of the Art paper reviews a number of issues that define the scope of current Second Language Acquisition (SLA) research and then identifies areas of research that can contribute to a theory of "instructed" SLA, and effective second language teaching (SLT) pedagogy based in part on its findings.

State of the Art: SLA Research and Second Language Teaching

However, classroom SLA research has shown that learners do benefit from instruction that focuses their attention explicitly on language form, albeit not necessarily in the form of "rule" learning (N. Ellis, 1995; Spada, 1997).

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There has been considerable debate about the relevance and applicability of SLA theory and research for L2 pedagogy. There are those who maintain that SLA must be applicable to L2 pedagogy: a view based on the argument that because SLA is a subfield of applied linguistics, it should have direct relevance to L2 teaching.

SLA research and L2 pedagogy: Misapplications and ...

systematicity, sequences, and processes of SLA, which have inspired future research and informed teaching practice. The study of SLA is believed to provide a particularly fruitful area for insight into the process of language learning compared to the study of children acquiring their L1. This is be-

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Second Language Acquisition Research and Applied Linguistics

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While considerable SLA research has been devoted to language learning in a natural setting, there have also been efforts made to investigate second-language acquisition in the classroom. This kind of research has a significant overlap with language education , and it is mainly concerned with the effect that instruction has on the learner.

Second-language acquisition - Wikipedia

Various positions regarding the Second Language Acquisition (SLA) - Language Pedagogy (LP) nexus have been advanced. Taking these as a starting point, this article will examine the nature of the SLA/LP relationship both more generally and more concretely.

Second language acquisition, teacher education and ...

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However, there is little empirical research in this area. This research was conducted to shed some light on this issue by examining how English language teachers perceive the relationship between SLA research and language teaching and to what extent they believe the findings of SLA is useful and relevant for L2 pedagogy.

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