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Susan Cipolle, in her new book, *Service-Learning and Social Justice: Engaging Students in Social Change*, is asking educators to embrace the social justice orientation that drives many to service-learning pedagogy in the first place.

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This service learning research describes changes in teacher education students' attitudes and social justice concerns as they worked with children and families in government-subsidized housing. This research is unique because the participating students generally came from the same low-income, Latino, Spanish-speaking background as those they served in the community.

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**Service-Learning and Social Justice: Engaging Students in ...**

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**Service-Learning and Social Justice: Engaging Students in ...**

In the Student Leadership and Service (SLS) office at Lewis & Clark College, we try to frame our work through a social justice and equity lens. To that end, we utilize Lee Ann Bell's (1997) definition, which describes social justice as both a process and a goal.

### **WHAT'S SERVICE-LEARNING GOT TO DO WITH SOCIAL JUSTICE?**

The study of social justice by its very nature elicits a call to action. This imperative belongs within our school systems, and can be achieved through the educational pedagogy called service learning. them and transform them into acts of . Service learning moves the acquisition of skills and knowledge from

### **Social Justice and Service Learning - CBK Associates**

Six service-learning courses taught with or without a social justice emphasis were studied. Results showed that service-learning courses in general had a positive impact on students' cognitive development, while service-learning courses with a social justice emphasis appeared to have more impact on students' cognitive...

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### **Beyond Charity: Service Learning for Social Justice**

Service-Learning and Social Justice provides everything administrators and teachers need to build service-learning programs that prepare students as engaged citizens committed to equity and justice. Cipolle describes practical strategies for classroom teachers along with the theoretical framework so readers can deftly move beyond the book to a meaningful program for their schools.

### **Service-Learning and Social Justice: Engaging Students in ...**

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### **ERIC - ED511685 - Service-Learning and Social Justice ...**

Noted scholars explore the connections, limits, and possibilities between service-learning and social justice education. Exemplary models, unexpected hurdles, and synthesis of justice-oriented research are some of the important topics explored. This is a critical addition to the literature for teachers, teacher educators, and scholars committed ...

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This wonderfully readable and very useful book is a gift to educators interested in social justice, service learning, and critical pedagogy. Drawing on many years of classroom practice and on the long-term development of students, Sue Cipolle offers a well-researched and well-written text that asks, Can service-learning develop critical consciousness and orient students towards social change?

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