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29E - ERIN GRANT

Using the theory of Prisoner's Dilemma, Prisoners of Reason explores how neoliberalism departs from classic liberalism and how it rests on game theory.

In the past few decades, scientists of human nature—including experimental and cognitive psychologists, neuroscientists, evolutionary theorists, and behavioral economists—have explored the way we arrive at moral judgments. They have called into question commonplaces about character and offered troubling explanations for various moral intuitions. Research like this may help explain what, in fact, we do and feel. But can it tell us what we ought to do or feel? In *Experiments in Ethics*, the philosopher Kwame Anthony Appiah explores how the new empirical moral psychology relates to the age-old project of philosophical ethics. Some moral theorists hold that the realm of morality must be autonomous of the sciences; others maintain that science undermines the authority of moral reasons. Appiah elaborates a vision of naturalism that resists both temptations. He traces an intellectual genealogy of the burgeoning discipline of "experimental philosophy," provides a balanced, lucid account of the work being done in this controversial and increasingly influential field, and offers a fresh way of thinking about ethics in the classical tradition. Appiah urges that the relation between empirical research and morality, now so often antagonistic, should be seen in terms of dialogue, not contest. And he shows how experimental philosophy, far from being something new, is actually as old as philosophy itself. Beyond illuminating debates about the connection between psychology and ethics, intuition and theory, his book helps us to rethink the very nature of the philosophical enterprise.

One of the central features in current educational reforms is a focus on learning outcomes. Many countries have established or revised standards to describe what teachers are supposed to teach and students are expected to learn. More recently, the emphasis has shifted to considerations of how standards can be operationalized in order to make the outcomes of educational efforts more tangible. This book is the result of a symposium held in Kiel, that was arranged by two science education groups, one at the IPN (Leibniz-Institute for Science and Mathematics Education at the University of Kiel) in Germany and the other at the University of York, UK. The seminar brought together renowned experts from 12 countries with different notions of the nature and quality of learning outcomes. The aim was to clarify central conceptions and approaches for a better understanding among the international science education community. The book is divided into five parts. In Part A, the organizers set the scene, describing the rationale for arranging the symposium. Part B provides a broad overview about different approaches, challenges, and pitfalls on the road to the clarification of meaningful and fruitful learning outcomes. The set of papers in Part C provides deep insights into different, although comparable approaches which aim to frame, to assess, and to promote learning and learning outcomes in science education. Smaller projects are presented as well as broad, coordinated national programs. The papers in Part D outline the individual historical development from different national perspectives, reflecting the deficits and problems that led to current reforms. Finally, a summary of the organizers analyses the conclusions from different vantage points.

Gaming addictions and everything that revolves around it: Do you take the Chance? With a special focus on games of Chance and betting in manifold scientific disciplines from different points of view this book includes: legal and economic problems matters of compliance and corporate social responsibility the analysis of decisions held by the European courts finance and taxes in the European context psychological and medical treatment, therapy and prevention of gaming addiction A team of outstanding legal experts from various countries including Austria, Germany, the Czech Republic and the UK, combine their ideas of gaming addictions and therapy in a transdisciplinary collaboration. The book addresses lawyers, managers, social and economic experts, medical doctors and psychologists who deal with matters of gaming and betting in the named disciplines.

The book presented here describes an outstanding attempt, not only to include children's views but to partner with children to develop the concept of well-being and to study the phenomenon as the children understand it. The authors do this by placing the concept of children's well-being within the existing discourses on the topic and by developing their unique theoretical approach to the concept. Then, and based on what children told them, the authors identify different domains and dimensions of children's well-being and touch upon its multifaceted nature. The book concludes with drawing research and policy implications from an integrated summary of the study's findings and lists indicator concepts that present an alternative framework and conceptualisation of well-being from a child standpoint.

Sind Verhaltenstherapie und Zwang - wie immer wieder behauptet - unvereinbar? Schliessen sich Freiheitsentzug und Beziehungsarbeit gegenseitig aus? Endet die Unterbringung von Kindern und Jugendlichen in geschlossenen Heimen sogar in der Deformation ihrer Persönlichkeit? In der Kinder- und Jugendhilfe werden diese Fragen seit Jahrzehnten mit immer wieder wechselnden Vorzeichen heftig diskutiert. Nur auf wissenschaftlich belastbare Daten kann sich eigentlich niemand berufen. Bernhard Stadlers empirisch fundierte Studie zu dieser Thematik schliesst damit eine Forschungslücke und widerlegt so manches Vorurteil. Am Beispiel des Mädchenheims Gauting und seiner Arbeit mit dissozialen Mädchen zeigt er, in welchen Fällen freiheitsentziehende Massnahmen in der Jugendhilfe helfen können und wo nicht. Er bezieht dazu subjektive Einschätzungen der Jugendlichen und ihrer Betreuer ebenso ein wie Testergebnisse, Interviews und die Diagnosen eines externen Instituts.

Divided into two parts, this book examines the train of social theory from the 19th century, through to the 'organization of modernity', in relation to ideas of social planning, and as contributors to the 'rationalistic revolution' of the 'golden age' of capitalism in the 1950s and 60s. Part two examines key concepts in the social sciences. It begins with some of the broadest concepts used by social scientists: choice, decision, action and institution and moves on to examine the 'collectivist alternative': the concepts of society, culture and polity, which are often dismissed as untenable by postmodernists today. This is a major contribution to contemporary social theory and provides a host of essential insights into the task of social science today.

The title is part of the International Handbook of Vocational Education and Training, the standard reference for comparative research in vocational education in German. It is intended for an academic audience as well as vocational education and training practitioners. Selected titles are translated to make them available to the much broader English readership.

Transport Revolutions: Moving People and Freight without Oil sets out the challenges to our growing dependence on transport fuelled by low-priced oil. These challenges include an early peak in world oil production and profound climate change resulting in part from oil use. It proposes responses to

ensure effective, secure movement of people and goods in ways that make the best use of renewable sources of energy while minimizing environmental impacts. Transport Revolutions synthesizes engineering, economics, environment, organization, policy and technology, and draws extensively on current data to present important conclusions. The authors argue that land transport in the first half of the 21st century will feature at least two revolutions. One will involve the use of electric drives rather than internal combustion engines. Another will involve powering many of these drives directly from the electric grid - as trains and trolley buses are powered today - rather than from on-board fuel. They go on to discuss marine transport, whose future is less clear, and aviation, which could see the most dramatic breaks from current practice. With its expert analysis of the politics and business of transport, Transport Revolutions is essential reading for professionals and students in transport, energy, town planning and public policy.

This volume brings together two hitherto disparate domains of scholarly inquiry: organization and management studies on the one hand, and the study of visual and multimodal communication on the other. Within organization and management studies it has been recognized that organizational reality and communication are becoming increasingly visual, and, more generally, multimodal, whether in digital form or otherwise. Within multimodality studies it has been noted that many forms of contemporary communication are deeply influenced by organizational and managerial communication, as formerly formal and bureaucratic types of communication increasingly adopt promotional language and multimodal document presentation. Visual and Multimodal Research in Organization and Management Studies integrates these two domains of research in a way that will benefit both. In particular, it conceptually and empirically connects recent insights from visual and multimodality studies to ongoing discussions in organization and management theory. Throughout, the book shows how a visual/multimodal lens enriches and extends what we already know about organization, organizations, and practices of organizing, but also how concepts from organization and management studies can be highly productive in further developing insights on visual and multimodal communication. Due to its essentially interdisciplinary objectives, the book will prove inspiring for academics and scholars of management, the sociology of organizations as well as related disciplines such as applied linguistics and visual studies.

All students want to succeed. All teachers want to create great lessons. Success gives them the opportunity.

This book provides new insights into the important field of Entrepreneurship Education. The editors pick up Fayolle's invitation: "How can we learn from 'institutional' culture?" and translate it to a variety of aspects of learning to start-up. From the perspective of Human Resource Education and Management (Wirtschaftspädagogik) the authors shed light into the socio-cultural system of entrepreneurship education. They start with mapping out its challenges. They discuss context factors like political regimes affecting entrepreneurial activities, consider goals including moral awareness, introduce ideas of modeling entre- and intrapreneurial competencies, suggest teaching-learning-strategies, discuss evaluation procedures and introduce case studies of entrepreneurship education in different countries for different study levels. All in all this book stimulates and supports the challenges of educators, students, and practitioners (human resource managers, consultants, principals, teachers, and trainers) to introduce into the varying contexts of entrepreneurship education content specific, procedural, causal elements necessary for starting and maintaining an enterprise.

A Global Overview of International Tax Disputes on DTC This book is a unique publication that gives a global overview of international tax disputes in respect of double tax conventions and thereby fills a gap in the area of tax treaty case law. It covers the 32 most important tax treaty cases that were decided around the world in 2019. The systematic structure of each chapter allows for the easy and efficient study and comparison of the various methods adopted for applying and interpreting tax treaties in different cases. With the continuously increasing importance of tax treaties, "Tax Treaty Case Law around the Globe 2020" is a valuable reference tool for anyone interested in tax treaty case law, including tax practitioners, multinational businesses, policymakers, tax administrators, judges and academics

Dieses Werk ist Teil der Buchreihe TREDITION CLASSICS. Der Verlag tredition aus Hamburg veröffentlicht in der Buchreihe TREDITION CLASSICS Werke aus mehr als zwei Jahrtausenden. Diese waren zu einem Grossteil vergriffen oder nur noch antiquarisch erhältlich. Mit der Buchreihe TREDITION CLASSICS verfolgt tredition das Ziel, tausende Klassiker der Weltliteratur verschiedener Sprachen wieder als gedruckte Bücher zu verlegen - und das weltweit! Die Buchreihe dient zur Bewahrung der Literatur und Förderung der Kultur. Sie trägt so dazu bei, dass viele tausend Werke nicht in Vergessenheit geraten

This volume provides detailed, ready-to-use protocols for air monitoring methods, developed to monitor concentrations of occupational toxicants at the workplace, while they can also be used for environmental monitoring. All the methods are reliable, reproducible, adhere to quality assurance standards and cover all the required steps from sampling to the interpretation of results. This includes data on precision, accuracy, and detection limit, calibration procedures as well as potential sources of systematic errors. In addition, the advantages and disadvantages of each method are clearly outlined.

Provides a phase model of international business development, enabling a company's current and future strategic position and imperatives to be identified

The Routledge Companion to Career Studies is an in-depth reference for researchers, students, and practitioners looking for a comprehensive overview of the state of the art of career studies. Split into five parts, the volume looks at major areas of research within career studies and reflects on the latest developments in the areas of theory, empirical studies, and methodology. The book's five parts cover (1) major theoretical and methodological debates and approaches to studying careers; (2) careers as dynamic, ongoing processes covering such issues as time, shaping careers, career outcomes and patterns, and the forces shaping careers; (3) the local, national, and global context of careers; (4) implementing career research to design practical interventions in areas such as education, counseling, and national policy; and (5) a commentary on the current state of career scholarship and its future development as represented in this volume, by founding scholars in the field. This book will be a sourcebook for scholars studying careers, research students intending to take up the study of careers, and anyone - scholars and practitioners - with an interest not only in understanding careers, the factors shaping them and where they lead, but also in how this understanding might be used in practice.

A new, up-to-date course where students learn what they need to know for a career in commerce,

tourism, nursing, or technology.

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communication in real-world contexts and vocabulary. *are extensively prepared for school-leaving exams with a clear syllabus supported by exam practice and exam strategies. Teachers .. *can make every lesson different with the variety of material in the Student's Book, the video, the CD-ROM, photocopyables and tests. *can easily adapt lessons and tests with photocopyables and the Testmaster CD-ROM. SUCCESS. It's all in the name