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Once considered to be a lesser pedagogical method, the case study is indeed a powerful, in-depth tool with which to examine evidence-based practice around patient care, family dynamics, professional roles, and organizational systems. Here is a unique “how-to” guide to conducting research using case studies. Focusing on leading and newer methodologies, the text describes the philosophical basis and state of the art for using this qualitative method. The peer-reviewed designs (including interviews, physiological measurements, psychological tests, and analysis of patients’ diaries and journals) are accompanied by an in-depth research plan, a discussion of appropriate methods, and ethical considerations. The text provides clear directives—bolstered by nursing examples--on how to solve practical problems a researcher may encounter. Examples from international scholars who have

published research using case studies are included along with coaching designed to support the new researcher in making decisions and facing challenges. Also included are book and chapter objectives, competencies, review questions, critical thinking exercises, and web links to additional information. The text is part of a series of eight concise volumes addressing a variety of methods for conducting qualitative research. Conceived and edited by a noted expert in qualitative research, the book is designed for both novice and practicing researchers seeking to develop or expand their competency, health institution research divisions, in-service educators and students, and graduate nursing educators and students. Key Features: Explains clearly and concisely how to conduct research using case studies Reviews the philosophical basis for using case studies Focuses on solving practical problems related to conducting research Offers rich nursing exemplars and

coaching from international health/mental health contributors. Includes objectives, critical thinking exercises, competencies, resources, and review material for each book.

The Sage Handbook of Qualitative Methods in Health Research is a comprehensive and authoritative source on qualitative research methods. The Handbook compiles accessible yet vigorous academic contributions by respected academics from the fast-growing field of qualitative methods in health research and consists of:

- A series of case studies in the ways in which qualitative methods have contributed to the development of thinking in fields relevant to policy and practice in health care.
- A section examining the main theoretical sources drawn on by qualitative researchers.
- A section on specific techniques for the collection of data.
- A section exploring issues relevant to the strategic place of qualitative research in health care environments.

The Sage Handbook of Qualitative Methods in Health Research is an invaluable source of reference for all students, researchers and practitioners with a background in the health professions or health sciences.

‘The great strength of this book is that it provides a clear and well-structured overview of some of the diverse approaches that are currently available within the qualitative tradition’ - British Journal of Educational Psychology

Although most undergraduates are able to collect qualitative data without too much difficulty, they are often less successful in turning this into an interesting, theoretically-informed analysis. Qualitative Research through Case Studies will help students improve the quality of their work through introducing a wide range of traditions, including interpretive approaches such as grounded theory, dramaturgical analysis, ethnomethodology and conversation analysis and political ap-

proaches such as critical discourse analysis, feminism and post-modern ethnography. Each chapter introduces the theoretical assumptions of the tradition through discussing a number of case-studies: classic or exemplary studies which illustrate how different researchers have used qualitative methods in researching a variety of topics. There are also practical hints on designing undergraduate projects, exercises and a guide to further reading. The book is intended for students in a wide range of disciplines and should be particularly useful for complete beginners who are interested in conducting qualitative research as part o

This unique text provides a comprehensive framework for creating, managing, and interpreting qualitative research studies that yield valid and useful information. Examples of studies from a wide range of disciplines illustrate the strengths, limitations, and applications of the primary qualitative methods: in-depth interviews, focus group discussions, ethnography, content analysis, and case study and narrative research. Following a consistent format, chapters show students and researchers how to implement each method within a paradigm-neutral and flexible Total Quality Framework (TQF) comprising four interrelated components: Credibility, Analyzability, Transparency, and Usefulness. Unlike other texts that relegate quality issues to one or two chapters, detailed discussions of such crucial topics as construct validity, inter-researcher reliability, researcher bias, and verification strategies are featured throughout. The book also addresses applications of the TQF to the writing, review, and evaluation of qualitative research proposals and manuscripts. Pedagogical Features

- *Summary tables that highlight important content, such as the application of a method to vulnerable or hard-to-reach populations.

*Case studies that illustrate TQF standards in practice for each method. *Guidelines for effective documentation (via thick descriptions) of each type of study. *End-of-chapter discussion topics, exercises, and suggested further reading and Web resources. *Chapters open with a preview and close with a bulleted summary of key ideas. *Extensive glossary.

Studying Complex Interactions and Outcomes Through Qualitative Comparative Analysis: A Practical Guide to Comparative Case Studies and Ethnographic Data Analysis offers practical, methodological, and theoretically robust guidelines to systematically study the causalities, dynamics, and outcomes of complex social interactions in multiple source data sets. It demonstrates how to convert data from multisited ethnography of investment politics, mobilizations, and citizen struggles into a Qualitative Comparative Analysis (QCA). In this book, Markus Kröger focuses on how data collected primarily via multisited political ethnography, supplemented by other materials and verified by multiple forms of triangulation, can be systematically analyzed through QCA. The results of this QCA offer insight on how to study the political and economic outcomes in natural resource conflicts, across different contexts and political systems. This book applies the method in practice using examples from the author's own research. With a focus on social movement studies, it shows how QCA can be used to analyze a multiple data source database, that includes results from multiple case studies. This book is a practical guide for researchers and students in social movement studies and other disciplines that produce ethnographic data from multiple sources on how to analyze complex databases through the QCA.

This book provides the first systematic guide to designing multi-method research, considering a wide range of statistical and qualitative tools.

The last twenty years have seen a rapid increase in scholarly activity and publications dedicated to environmental migration and displacement, and the field has now reached a point in terms of profile, complexity, and sheer volume of reporting that a general review and assessment of existing knowledge and future research priorities is warranted. So far, such a product does not exist. The Routledge Handbook of Environmental Displacement and Migration provides a state-of-the-science review of research on how environmental variability and change influence current and future global migration patterns and, in some instances, trigger large-scale population displacements. Drawing together contributions from leading researchers in the field, this compendium will become a go-to guide for established and newly interested scholars, for government and policymaking entities, and for students and their instructors. It explains theoretical, conceptual, and empirical developments that have been made in recent years; describes their origins and connections to broader topics including migration research, development studies, and international public policy and law; and highlights emerging areas where new and/or additional research and reflection are warranted. The structure and the nature of the book allow the reader to quickly find a concise review relevant to conducting research or developing policy on particular topics, and to obtain a broad, reliable survey of what is presently known about the subject.

The field of curriculum inquiry has grown rapidly over the last four decades resulting in many new forms of curriculum inquiry to

be used as tools to answer unique curriculum-related research questions. There are few texts available that include concise descriptions and elements of curriculum inquiry methodologies and directed at enabling researchers to wisely choose a form of curriculum inquiry most appropriate for their study. *Conceptual Analyses of Curriculum Inquiry Methodologies* presents chapters that are each devoted to a particular form of inquiry, with a conceptual analysis of the methodology, its purpose(s), its utilization, structure, and organization, all written by scholars with firsthand experience with the form of inquiry. These experts also take the liberty of citing examples of published studies that have utilized the methodology, share the types of relevant data collection instruments and forms of data produced, and also share research questions that can be answered via their form of inquiry. Covering topics such as quantitative methods of inquiry, globalization, and educational criticism, this is an essential text for curriculum designers, doctoral students, doctoral researchers, university faculty, professors, researchers, and academicians.

Once considered to be a lesser pedagogical method, the case study is indeed a powerful, in-depth tool with which to examine evidence-based practice around patient care, family dynamics, professional roles, and organizational systems. Here is a unique how-to guide to conducting research using case studies. Focusing on leading and newer methodologies, the text describes the philosophical basis and state of the art for using this qualitative method. The peer-reviewed designs (including interviews, physiological measurements, psychological tests, and analysis of patients diaries and journals) are accompanied by an in-depth re-

search plan, a discussion of appropriate methods, and ethical considerations. The text provides clear directives bolstered by nursing examples--on how to solve practical problems a researcher may encounter. Examples from international scholars who have published research using case studies are included along with coaching designed to support the new researcher in making decisions and facing challenges. Also included are book and chapter objectives, competencies, review questions, critical thinking exercises, and web links to additional information. The text is part of a series of eight concise volumes addressing a variety of methods for conducting qualitative research. Conceived and edited by a noted expert in qualitative research, the book is designed for both novice and practicing researchers seeking to develop or expand their competency, health institution research divisions, in-service educators and students, and graduate nursing educators and students. Key Features: Explains clearly and concisely how to conduct research using case studies Reviews the philosophical basis for using case studies Focuses on solving practical problems related to conducting research Offers rich nursing exemplars and coaching from international health/mental health contributors Includes objectives, critical thinking exercises, competencies, resources, and review material for each book. "

Accessible, practical and concise, this revised edition expertly tackles the practical problems which writers face when they attempt to transfer the rich data experience of their real world research into a textual product. New attention is paid to the crucial issues of the nature and use of visual data, personal narrative, core and periphery data, and data reconstruction and fictionalization. Sensitive issues dealing with the appropriate use of identity

in research settings are clearly discussed, while techniques for avoiding reductive judgements are presented and critically discussed. By making the workings of written study transparent, the book demonstrates how to manage subjectivity and achieve scientific rigour in the qualitative research process. This book provides accessible advice for novice researchers on where to begin and how to proceed. But much more than a simple manual, it also guides the more experience researcher through the social, cultural and political complexities involved in every step of the way. It is an essential tool for students in all disciplines that engage in qualitative research, including sociology, applied linguistics, management, sport science, health studies and education.

Electronic Inspection Copy available for instructors here This comprehensive text brings together in one volume both consideration of the core methods available for undertaking qualitative data collection and analysis, and discussion of common challenges faced by all researchers in conducting qualitative research. *Qualitative Organizational Research: Core Methods and Common Challenges* contains 27 chapters, each written by an expert in the area. The first part of the volume considers common challenges in the design and execution of qualitative research, examining key contemporary debates in each area as well as providing practical advice for those undertaking organizational research. The second part of the volume looks at contemporary uses of core qualitative methods in organizational research, outlining each method and illustrating practical application through empirical examples. Written by internationally renowned experts in qualitative research methods, this text is an accessible and essential resource for students and researchers in the areas of organization studies, business

and management research, and organizational psychology. Key features:

- Coverage of all the key topics in qualitative research
- Chapters written by experts drawing on their personal experiences of using methods
- Introductory chapters outlining the context for qualitative research and the philosophies which underpin it

Gillian Symon is Reader in Organizational Psychology at Birkbeck, University of London. Catherine Cassell is Professor of Organizational Psychology at Manchester Business School.

This book presents food safety concepts and issues in a practical and applied framework for use in the classroom. It covers microbial food safety, chemical residues and contaminants, and risk assessment and food legislation. These sections can be used individually or together to discuss a range of issues. Each chapter has a summary of the issues discussed, objectives, and discussion questions focused on the major issues.

The classic work on qualitative methods in political science *Designing Social Inquiry* presents a unified approach to qualitative and quantitative research in political science, showing how the same logic of inference underlies both. This stimulating book discusses issues related to framing research questions, measuring the accuracy of data and the uncertainty of empirical inferences, discovering causal effects, and getting the most out of qualitative research. It addresses topics such as interpretation and inference, comparative case studies, constructing causal theories, dependent and explanatory variables, the limits of random selection, selection bias, and errors in measurement. The book only uses mathematical notation to clarify concepts, and assumes no prior knowledge of mathematics or statistics. Featuring a new pref-

ace by Robert O. Keohane and Gary King, this edition makes an influential work available to new generations of qualitative researchers in the social sciences.

Reflecting recent knowledge and developments in the field, this very practical, easy-to-use guide emphasizes learning how to do case study research—from the first step of deciding whether a case study is the way to go to the last step of verifying and confirming findings before disseminating them. The authors show students how to determine an appropriate research design, conduct informative interviews, record observations, document analyses, delineate ways to confirm case study findings, describe methods for deriving meaning from data, and communicate their findings. Featuring many new examples, the Third Edition offers step-by-step guidance to help beginning researchers through the stages of planning and implementing a thesis, dissertation, or independent project. This succinct “how-to” guide is an excellent place for anyone to begin doing case study research. Book Features: Straightforward introduction to the science of doing case study research. A step-by-step approach that speaks directly to the novice investigator. Many concrete examples to illustrate key concepts. Questions, illustrations, and activities to reinforce what has been learned.

Aimed at the student reader, this book demonstrates the benefits of using particular methods from the viewpoint of real-life experience. It contains chapters written by leading, internationally distinguished qualitative researchers who recount and reflect on their own research experiences as well as others.

Qualitative Research Through Case Studies provides an accessible introduction to a wide range of approaches that deal with the

theoretical analysis of qualitative data.

Provides the essential information that health care researchers and health professionals need to understand the basics of qualitative research Now in its fourth edition, this concise, accessible, and authoritative introduction to conducting and interpreting qualitative research in the health care field has been fully revised and updated. Continuing to introduce the core qualitative methods for data collection and analysis, this new edition also features chapters covering newer methods which are becoming more widely used in the health research field; examining the role of theory, the analysis of virtual and digital data, and advances in participatory approaches to research. Qualitative Research in Health Care, 4th Edition looks at the interface between qualitative and quantitative research in primary mixed method studies, case study research, and secondary analysis and evidence synthesis. The book further offers chapters covering: different research designs, ethical issues in qualitative research; interview, focus group and observational methods; and documentary and conversation analysis. A succinct, and practical guide quickly conveying the essentials of qualitative research Updated with chapters on new and increasingly used methods of data collection including digital and web research Features new examples and up-to-date references and further reading The fourth edition of Qualitative Research in Health Care is relevant to health care professionals, researchers and students in health and related disciplines.

Readers are taken through the various stages in conducting case study research, including a helpful account of data collection and data analysis methods. Structured, narrative and descriptive ap-

proaches to writing case study reports are also discussed.

The use of case studies to build and test theories in political science and the other social sciences has increased in recent years. Many scholars have argued that the social sciences rely too heavily on quantitative research and formal models and have attempted to develop and refine rigorous methods for using case studies. This text presents a comprehensive analysis of research methods using case studies and examines the place of case studies in social science methodology. It argues that case studies, statistical methods, and formal models are complementary rather than competitive. The book explains how to design case study research that will produce results useful to policymakers and emphasizes the importance of developing policy-relevant theories. It offers three major contributions to case study methodology: an emphasis on the importance of within-case analysis, a detailed discussion of process tracing, and development of the concept of typological theories. *Case Studies and Theory Development in the Social Sciences* will be particularly useful to graduate students and scholars in social science methodology and the philosophy of science, as well as to those designing new research projects, and will contribute greatly to the broader debate about scientific methods.

This four-volume major work collates and contextualises key papers on the use of case study in education. The collection brings together methodological publications and publications which provide exemplars of case study. The methodological material provides both critical analyses of case study and those which champion its use, offering at the same time a chronological map of the development of case study from its earliest uses to today.

Framed by an introductory passage in each volume which seeks to provide a synopsis of the methodological discussion and a commentary on the exemplary material, this set provides for serious students in education original source material to appraise the method together with exemplary sample material to help them plan and organize their case studies. Volume One: Methodological issues around the use of case studies in social science Volume Two: Methodological issues around the use of case studies in education Volume Three: The case study in practice - general issues and specific examples Volume Four: Examples of case studies in education

Social science researchers in the global South, and in South Africa particularly, utilise research methods in innovative ways in order to respond to contexts characterised by diversity, racial and political tensions, socioeconomic disparities and gender inequalities. These methods often remain undocumented - a gap that this book starts to address. Written by experts from various methodological fields, *Transforming Research Methods in the Social Sciences* is a comprehensive collation of original essays and cutting-edge research that demonstrates the variety of novel techniques and research methods available to researchers responding to these context-bound issues. It is particularly relevant for study and research in the fields of applied psychology, sociology, ethnography, biography and anthropology. In addition to their unique combination of conceptual and application issues, the chapters also include discussions on ethical considerations relevant to the method in similar global South contexts. *Transforming Research Methods in the Social Sciences* has much to offer to re-

searchers, professionals and others involved in social science research both locally and internationally.

'Comprehensive, current and compelling, a winning combination for any research student or practitioner interested in increasing his/her knowledge about qualitative methods as they apply to business research' - *The Qualitative Report* Covering all the major qualitative approaches in business studies (including case study research, ethnography, narrative inquiry, discourse analysis, grounded theory and action research), this practical how-to guide shows how qualitative methods are used within management, marketing, organizational studies and accounting. Within each approach, the authors consider crucial issues such as framing the research, generating research questions, getting access, collecting empirical materials, reporting the results and evaluating the research. Original case studies drawn from around the world are included throughout to demonstrate the practical applications of the methods discussed.

"Merriam has provided a valuable contribution to researchers seeking depth, richness and relevance that the qualitative case study can provide. Her book is suitable for a beginning graduate research course or for anyone commencing study of qualitative research methods." --*Educational Studies*

This volume creates a conversation between researchers who are actively exploring how working with and reflecting upon time and temporality in the research process can generate new accounts and understandings of social and cultural phenomena and bring new ways of knowing and being into existence. The book makes a significant contribution to the enhancement of the social sciences and humanities by charting research methods that link reflective-

ly articulate notions of time to knowledge production in these areas. Contributors explore how researchers are beginning to adopt tactics such as time visibility, hacking time, making time, witnessing temporal power and caring for temporal disruptions as resources for qualitative research. The book collects fields as disparate as futures studies and history, literary analysis and urban design, utopian studies, and science and technology studies, bringing together those who are working with temporality reflexively as a powerful epistemological tool for scholarship and research inquiry. It surfaces and foregrounds the methodological challenges and possibilities raised. In so doing, this collection will serve as a resource for both new and experienced researchers in the humanities and social sciences, seeking to understand the tools that are emerging, both theoretical and methodological, for working with time as part of research design. This book will be of great interest to students and scholars of research methods, time and temporality, future studies, and the environmental humanities.

This text provides a solid intellectual grounding in the area of qualitative research. It examines theoretical underpinnings, methodological perspectives and empirical approaches.

Case study research has a long history within the natural sciences, social sciences, and humanities, dating back to the early 1920's. At first it was a useful way for researchers to make valid inferences from events outside the laboratory in ways consistent with the rigorous practices of investigation inside the lab. Over time, case study approaches garnered interest in multiple disciplines as scholars studied phenomena in context. Despite wide-

spread use, case study research has received little attention among the literature on research strategies. The Encyclopedia of Case Study Research provides a compendium on the important methodological issues in conducting case study research and explores both the strengths and weaknesses of different paradigmatic approaches. These two volumes focus on the distinctive characteristics of case study research and its place within and alongside other research methodologies. Key Features Presents a definition of case study research that can be used in different fields of study Describes case study as a research strategy rather than as a single tool for decision making and inquiry Guides rather than dictates, readers' understanding and applications of case study research Includes a critical summary in each entry, which raises additional matters for reflection Makes case study relevant to researchers at various stages of their careers, across philosophic divides, and throughout diverse disciplines Key Themes Academic Disciplines Case Study Research Design Conceptual Issues Data Analysis Data Collection Methodological Approaches Theoretical Traditions Theory Development and Contributions From Case Study Research Types of Case Study Research Facilitating Community Research for Social Change asks: what does ethical research facilitation look like in projects that seek to move toward social change? How can scholars weave political and social justice through multiple levels of the research process? This edited collection presents chapters that investigate research facilitation in ways that specifically attempt to disrupt and challenge anti-Indigenous and anti-Black racism, ableism, homophobia, transphobia, patriarchy, and sexism to work toward social change. It also explores what it means to develop facilitation prac-

tices across multiple contexts and research settings, including specific facilitation methods considered by researchers working with visual and community-based methods with Black, Indigenous, and racialized communities. The complexities of how scholars negotiate decisions within their research with people and communities have an effect not only on how researchers construct their participants and communities, but also on the overall purpose of projects, the ways their projects are shared and disseminated, and what is learned in the doing of facilitation. This book will be of great interest to both emerging and established researchers working within the social sciences. It specifically attends to diverse fields within the social sciences that include health, media studies, environmental studies, social work, sociology, education, participatory visual research methodologies, as well as the evolving field of digital humanities.

In the revised Fourth Edition of the best-selling text, John W. Creswell and new co-author Cheryl N. Poth explore the philosophical underpinnings, history, and key elements of five qualitative inquiry approaches: narrative research, phenomenology, grounded theory, ethnography, and case study. Preserving Creswell's signature writing style, the authors compare the approaches and relate research designs to each of the traditions of inquiry in a highly accessible manner. Featuring new content, articles, pedagogy, references, and expanded coverage of ethics throughout, the Fourth Edition is an ideal introduction to the theories, strategies, and practices of qualitative inquiry.

Fresh, insightful and clear, this exciting textbook provides an engaging introduction to the application of qualitative methodology

in the real world. Expert researchers then trace the history and philosophical underpinnings of different methodologies, explore the specific demands each places upon the researcher and robustly set out relevant issues surrounding quality and rigor. Featured methodologies include action research, discourse analysis, ethnography, grounded theory, case studies and narrative inquiry. This practical book provides a helpful guide to the research process - it introduces the relevant methods of generating, collecting and analysing data for each discrete methodology and then looks at best practice for presenting findings. This enables new researchers to compare qualitative methods and to confidently select the approach most appropriate for their own research projects. Key features include: Summary table for each chapter - allowing quick checks to test knowledge 'Window into' sections - real world examples showing each methodology in action Student activities Learning objectives Full glossary Annotated suggestions for further reading Links to downloadable SAGE articles Links to relevant websites and organizations This is an invaluable resource for students and researchers across the social sciences and a must-have guide for those embarking on a research project. Visit the accompanying companion website for a range of free additional resources.

The Sixth Edition of Robert K. Yin's bestseller provides a complete portal to the world of case study research. Offering comprehensive coverage of the design and use of the case study method in addition to an integration of applications, the book gives readers access to exemplary case studies drawn from a wide variety of academic and applied fields. The integration of applications will enable users to see more directly how concrete case studies can

implement the principles of case study research methods.

This book seeks to narrow two gaps: first, between the widespread use of case studies and their frequently 'loose' methodological moorings; and second, between the scholarly community advancing methodological frontiers in case study research and the users of case studies in development policy and practice. It draws on the contributors' collective experience at this nexus, but the underlying issues are more broadly relevant to case study researchers and practitioners in all fields. How does one prepare a rigorous case study? When can causal inferences reasonably be drawn from a single case? When and how can policy-makers reasonably presume that a demonstrably successful intervention in one context might generate similarly impressive outcomes elsewhere, or if massively 'scaled up'? No matter their different starting points - disciplinary base, epistemological orientation, sectoral specialization, or practical concerns - readers will find issues of significance for their own field, and others across the social sciences. This title is also available Open Access.

Providing a complete portal to the world of case study research, the Fourth Edition of Robert K. Yin's bestselling text *Case Study Research* offers comprehensive coverage of the design and use of the case study method as a valid research tool. This thoroughly revised text now covers more than 50 case studies (approximately 25% new), gives fresh attention to quantitative analyses, discusses more fully the use of mixed methods research designs, and includes new methodological insights. The book's coverage of case study research and how it is applied in practice gives readers access to exemplary case studies drawn from a wide variety of academic and applied fields. Key Features of the Fourth Edition

Highlights each specific research feature through 44 boxed vignettes that feature previously published case studies Provides methodological insights to show the similarities between case studies and other social science methods Suggests a three-stage approach to help readers define the initial questions they will consider in their own case study research Covers new material on human subjects protection, the role of Institutional Review Boards, and the interplay between obtaining IRB approval and the final development of the case study protocol and conduct of a pilot case Includes an overall graphic of the entire case study research process at the beginning of the book, then highlights the steps in the process through graphics that appear at the outset of all the chapters that follow Offers in-text learning aids including “tips” that pose key questions and answers at the beginning of each chapter, practical exercises, endnotes, and a new cross-referencing table Case Study Research, Fourth Edition is ideal for courses in departments of Education, Business and Management, Nursing and Public Health, Public Administration, Anthropology, Sociology, and Political Science.

Practical and straightforward, this book is a multidisciplinary introduction to the process of planning, conducting and analysing qualitative research, from selecting appropriate methods to publishing your findings. Built around the authors’ Qualitative Research Cycle – consisting of the design, data collection and analytic cycles – this pragmatic guide clearly demonstrates the steps you need to take to ensure your research is rigorous and robust. Drawing on decades of experience teaching workshops, the book is packed with techniques and tools to help you turn theory and

method into research practice. This second edition: Showcases the importance of linking research design to data analysis, helping you avoid potential pitfalls and get the most out of your data Highlights the relevance and wide application of qualitative methods with an array of international examples of real field research and interdisciplinary case studies Gives clear guidance on writing qualitative research, including how to respond to critiques of qualitative methods Has a renewed focus on evaluating quality in qualitative research, ensuring your work is valid, reflexive and ethical Offering tried and tested research tools like interview guides that you can apply to your own projects and supported by online resources including checklists and reflective questions, this book is the perfect companion for anyone looking to complete a successful project using qualitative research methods.

In an embedded case study, the starting and end point is the comprehension of the case as a whole in its real-world context. This book bridges the gap between quantitative and qualitative approaches to complex problems when using this methodology.

Qualitative research has become a legitimate approach within the information systems community, but researchers have traditionally drawn upon material from the social sciences given the absence of a single source relevant to them. Qualitative Research in Information Systems: A Reader represents just such a volume and is both timely and relevant. Information systems and qualitative research articles are now widely used for teaching on many upper level courses in information systems, and there is demand for a definitive collection of these readings as a basic reader and teaching text. This book expertly brings together the seminal works in the field, along with editorial introductions to assist the

reader in understanding the essential principles of qualitative research. The book is organised according to the following thematic sections: · Part I: Overview of Qualitative Research · Part II: Philosophical Perspectives · Part III: Qualitative Research Methods · Part IV: Modes of Analyzing and Interpreting Qualitative Data
 Qualitative Research in Information Systems: A Reader should become the benchmark reference point for students and researchers in information systems, management science and others involved in information technology needing to learn about qualitative research.

Examining situational complexity is a vital part of social and behavioral science research. This engaging text provides an effective process for studying multiple cases--such as sets of teachers, staff development sessions, or clinics operating in different locations--within one complex program. The process also can be used to investigate broadly occurring phenomena without programmatic links, such as leadership or sibling rivalry. Readers learn to design, analyze, and report studies that balance common issues across the group of cases with the unique features and context of each case. Three actual case reports from a transnational early childhood program illustrate the author's approach, and helpful reproducible worksheets facilitate multicase recording and analysis.

Qualitative Research Methods for Psychologists is a collection of 14 original articles that teaches readers how to conduct qualitative research. Instead of characterizing and justifying certain methods, the contributors show by means of actual research studies what assumptions, procedures, and dilemmas they encountered. Fischer's introduction, which emphasizes the practical

nature of qualitative research and the closing chapter, which uses a question-and-answer format to investigate, among other subjects, what is scientific about qualitative research, are complemented by a glossary and other features that increase the book's utility and value. Addresses a range of practical examples from different traditions such as phenomenology, grounded theory, ethnography and discourse analysis through actual case studies
 Discusses various methodology and combinations of methods like assimilation analysis, dialogal approach, intuitive inquiry, and conceptual encounter
 Terms are defined within chapters and/or in a glossary
 Helps readers bridge from experimental to qualitative methods
 Provides in-depth, philosophically grounded, and compelling research findings
 Includes practical introduction about steps in qualitative research

This book provides invaluable guidance for thinking through and planning a qualitative study. Rather than offering recipes for specific techniques, master storyteller Robert Stake stimulates readers to discover "how things work" in organizations, programs, communities, and other systems. Topics range from identifying a research question to selecting methods, gathering data, interpreting and analyzing the results, and producing a well-thought-through written report. In-depth examples from actual studies emphasize the role of the researcher as instrument and interpreter, while boxed vignettes and learning projects encourage self-reflection and critical thinking. Other useful pedagogical features include quick-reference tables and charts, sample project management forms, and an end-of-book glossary. After reading this book, doctoral students and novice qualitative researchers will be able to plan a study from beginning to end.

In this introduction to understanding, researching and doing case studies in the social sciences, Hamel outlines several differing traditions of case study research including the Chicago School of Sociology, the anthropological case studies of Malinowski, and the French La Play school tradition. He shows how each developed,

changed and has been practiced over time. Suggestions for the practice of case studies are made for the novice reader and an additional feature is the extensive bibliography on case study methods in social science to allow for further exploration of the topic.