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CHAPTER 6 ANSWER KEY - Rocky View Schools

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CHAPTER 3 ANSWER KEY BLM 3-1, Chemical or Physical Change ...

Section 1.2 Investigating Matter Reading Checks Pages 8-9 1. Students' answers may vary, but may include density, state, conductivity, boiling point, and/or

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BLM 3-3, Recognizing Reactions of Ionic Compounds in Solution/Science Inquiry Goal: Students observe the formation of a precipitate, and identify the ions that have combined. Answers Answers for Investigation 3-A: Recognizing Reactions of Ionic Compounds in Solution are provided in the SCIENCEFOCUS 10 Teacher's Resource.

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BLM 3-1 Prerequisite Skills 1. 2 a) 6 x 9 x 8 b) 14 y 2 y 16 c) a 2 2 18 ab 5 b d) 4 y 4 14 y 3 53 y 2 41 y 6

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BLM 5-1. Chapter 5 Key Terms. Goal • To review the key terms of Chapter 5. to use Figure 5.15 (the Periodic Table) on page 197 of your textbook to answer.

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CHAPTER 4 BLM ANSWER KEY 7. The author uses the word "misconception" to discount the "flowing glass" explanation. 8. Scientists usually use the more probable explanation to make a prediction, and then design an experiment to test the prediction. They may also debate with their colleagues before and after testing the prediction. 9.

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