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A set of letters is taught each week, in the following sequence: Set 1: s, a, t, p Set 2: i, n, m, d Set 3: g, o, c, k Set 4: ck, e, u, r Set 5: h, b, f, ff, l, ll, ss. As soon as each set of letters is introduced, children will be encouraged to use their knowledge of the letter sounds to blend and

sound out words.

About Letters and Sounds This Letters and Sounds website has been developed by a range of experts from Outstanding Primary schools and English Hubs, working with literacy specialists. Evidence shows that learning is most effective when children are taught by sticking to a particular programme.

Letters and Sounds: Principles and Practice of High Quality Phonics Primary National Strategy Letters and Sounds: Phase Five Summary Children entering Phase Five are able to read and spell words containing adjacent consonants and some polysyllabic words. (See Appendix 3: Assessment.)

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- Practise segmentation to spell words -  
Teach reading tricky words no, go, l -  
Support children in reading captions using sets 1-5 letters and no, go, l, the, to

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### **Letters and Sounds**

Resources to Accompany the UK 'Letters and Sounds' Document. The resources in

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The Department for Education's Letters and Sounds scheme is a systematic way of teaching children to read by linking sounds (phonemes) to the symbols which represent them (graphemes). Progressing from Phase 1 to Phase 6, work through this collection of engaging activities and watch your children flourish. Our Letters and Sounds Phonics resources will help you help kids to learn to read.

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