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D4E - KENDRICK PHILLIPS

Explore the game-changing technology that allows mobile learning to effectively reach K-12 students. *Mobile Learning: A Handbook for Developers, Educators and Learners* provides research-based foundations for developing, evaluating, and integrating effective mobile learning pedagogy. Twenty-first century students require twenty-first century technology, and mobile devices provide new and effective ways to educate children. But with new technologies come new challenges—therefore, this handbook presents a comprehensive look at mobile learning by synthesizing relevant theories and drawing practical conclusions for developers, educators, and students. Mobile devices—in ways that the laptop, the personal computer, and netbook computers have not—present the opportunity to make learning more engaging, interactive, and available in both traditional classroom settings and informal learning environments. From theory to practice, *Mobile Learning* explores how mobile devices are different than their technological predecessors, makes the case for developers, teachers, and parents to invest in the technology, and illustrates the

many ways in which it is innovative, exciting, and effective in educating K-12 students. Explores how mobile devices can support the needs of students. Provides examples, screenshots, graphics, and visualizations to enhance the material presented in the book. Provides developers with the background necessary to create the apps their audience requires. Presents the case for mobile learning in and out of classrooms as early as preschool. Discusses how mobile learning enables better educational opportunities for the visually impaired, students with Autism, and adult learners. If you're a school administrator, teacher, app developer, or parent, this topical book provides a theoretical, well-researched discussion of the pedagogical theory and mobile learning, as well as practical advice in setting up a mobile learning strategy.

POPULATION & DEVELOPMENT (FOR GRADE 12, THE AGE OF DEPEENING) The book series is all about education in human sexuality, based on the nourishment and cultivation of the natural gift of a person's character. The series is based on the premise that **SEXUALITY EDUCATION** is, basically, **CHARACTER EDUCATION**, which in turn is founded on human dignity and encompasses formation

in moral standards and human conduct; hence, covering the key elements of “life and love, and everything in between”. Comprising an introductory volume for parents and teachers; a volume for classroom use of teachers; a volume for parents; and eight volumes for Grades 5 to 12, respectively, this current volume is specifically addressed to Grade 6 pupils, about 18 or 19 year olds in their late adolescence. It talks about POPULATION AND DEVELOPMENT, a most contentious issue in today’s rapidly changing world and moral environment: its basic issues and assumptions; the economics of population; worldwide trends in population management; and the “demographic winter” of humanity, especially in the developed world. Understanding the basics and nuances of these questions would lead to more developmental, more responsible, decisions, with impact today and tomorrow, here and elsewhere. The book series is characterized by sound, perennial concepts and by teaching and learning tools geared towards the age group being addressed.

Innovations in Economic Education addresses the growing issue of financial illiteracy by showing how economics can be successfully integrated into classrooms from kindergarten through higher education. Pre-service teachers, experienced educators, curriculum leaders, parents, and school administrators will find practical ideas to improve economic understanding. At the elementary level, the book provides creative ways of introducing young students to the basic concepts of economics, financial justice, and social action. For higher grade levels, the book offers ideas to integrate economics into current history, civics, and math curricula. The final portion of the book features recommendations by leading economic

educators on how economics can play a greater role in teachers’ professional development. The pedagogical tools presented in each chapter include lesson plans and practical insights, and are designed to meet the NCSS, C3 Framework, and Common Core State Standards for Social Studies. This book is a timely and valuable resource for all educators interested in improving their students’ economic literacy and financial decision-making.

EDUCATIONAL FOUNDATIONS, Second Edition, explains today’s schools for those who are trying to picture themselves within the education profession. The book makes educational foundations topics relevant and personally meaningful to both young learners and mature adult learners-while also offering the comprehensive scope, scholarly depth, and conceptual analysis of contemporary issues that will help readers understand the field and transition smoothly into their career. This new edition includes a greater emphasis on InTASC and Common Core State Standards, and incorporates a number of new features that enable readers to gain a realistic and insightful perspective of the education profession. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Analyses of education are too often developed for public consumption in a fast-moving political world. This book examines some of the deeper organizational reasons why things don’t work so well in school, as well as a look at some of things that do work. Most importantly, the book will explain how the social and cultural expectations of what schools can do may create unrealistic hopes. We, as a society, and schools, as institu-

tions, embrace these unreasonably high hopes at our collective peril.

This report takes a broad view of the link between work and human development. Work is a critical tool for economic growth and security, poverty reduction and gender equality. It enables full participation in society while affording people a sense of dignity and worth. Humans working together not only increase their material well-being, they also accumulate a wide body of knowledge that serves as the basis for cultures and civilizations. The report finds that work enhances human development when policies are taken to expand productive, remunerative and satisfying work opportunities. Workers' skills and potentials are enhanced, their well-being in terms of rights, safety and benefits are ensured with targeted interventions, and an agenda incorporating decent work, a new Social Contract and a Global Deal is pursued.

The 2013/2014 Education for All Global Monitoring Report shows that a lack of attention to education quality and a failure to reach the marginalized have contributed to a learning crisis that needs urgent attention. Worldwide, 250 million children many of them from disadvantaged backgrounds are not learning the basics. Teaching and Learning: Achieving Quality for All describes how policy-makers can support and sustain a quality education system for all children, regardless of background, by providing the best teachers. The Report also documents global progress in achieving Education for All goals and provides lessons for setting a new education agenda post-2015. In addition, the Report identifies that insufficient financing is hindering advances in education.

With proven pedagogy that emphasizes

critical-thinking, problem-solving, and in-depth coverage, New Perspectives helps you develop the Microsoft Office 2013 skills you need to be successful in college and beyond. Updated with all new case-based tutorials, New Perspectives Microsoft Office 2013 engages you in applying skills to real-world situations, making concepts relevant. A new Troubleshoot type of case problem enhances critical thinking. As always, New Perspectives improves learning outcomes and transference of skills by helping you understand the importance of what you're learning. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Over the past few decades, US business and industry have been transformed by the advances and redundancies produced by the knowledge economy. The workplace has changed, and much of the work differs from that performed by previous generations. Can human capital accumulation in the United States keep pace with the evolving demands placed on it, and how can the workforce of tomorrow acquire the skills and competencies that are most in demand? Education, Skills, and Technical Change explores various facets of these questions and provides an overview of educational attainment in the United States and the channels through which labor force skills and education affect GDP growth. Contributors to this volume focus on a range of educational and training institutions and bring new data to bear on how we understand the role of college and vocational education and the size and nature of the skills gap. This work links a range of research areas—such as growth accounting, skill development, higher education, and immigration—and also ex-

amines how well students are being prepared for the current and future world of work.

This edited collection provides an in-depth, interdisciplinary critique of the acts of public communication disseminated during a major global crisis. Encompassing contributions from academics working in the fields of politics, environmentalism, citizens' rights, state theory, cultural studies, journalism, and discourse/rhetoric, the book offers an original insight into the relationship between the various social forces that contributed to the 'Covid narrative'. The subjects analysed here include: the performance of the 'mainstream' media, the quality of political 'messaging' and argumentation, the securitised state and racism in Brazil, the growth of 'catastrophic management' in UK universities, emergent journalistic practices in South Africa, homelessness and punitive dispossession, the pandemic and the history of eugenics, and the Chinese media's attempt to disguise discriminatory practices. This is one of the first comparative studies of the various rationales offered for state/corporate intervention in public life. Delving beneath established political tropes and state rhetoric, it identifies the power relations exposed by an event that was described as unprecedented and unique, but was in fact comparable to other major global disruptions. As governments insisted on distinguishing their own propaganda from unregulated disinformation, their increasingly sceptical 'publics' pursued their own idiosyncratic solutions to the crisis, while the apparent sacrifice of a host of citizens - from the most dedicated to the most vulnerable - suggest-

ed that inequality and exploitation remained at the heart of the social order. *Power, Media, and the Covid-19 Pandemic* is essential reading for students, researchers and academics in media, communication and journalism studies, politics, environmental sciences, critical discourse analysis, cultural studies, and the sociology of health.

A sobering account of a disenfranchised American working class and important policy solutions to the nation's economic inequalities. One of the country's leading scholars on economics and social policy, Isabel Sawhill addresses the enormous divisions in American society—economic, cultural, and political—and what might be done to bridge them. Widening inequality and the loss of jobs to trade and technology has left a significant portion of the American workforce disenfranchised and skeptical of governments and corporations alike. And yet both have a role to play in improving the country for all. Sawhill argues for a policy agenda based on mainstream values, such as family, education, and work. While many have lost faith in government programs designed to help them, there are still trusted institutions on both the local and federal level that can deliver better job opportunities and higher wages to those who have been left behind. At the same time, the private sector needs to reexamine how it trains and rewards employees. This book provides a clear-headed and middle-way path to a better-functioning society in which personal responsibility is honored and inclusive capitalism and more broadly shared growth are once more the norm.