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60C - ROGERS BALLARD

En estos dos volúmenes se rinde un merecido homenaje a Emilio Ridruejo por su dedicación incansable y rigurosa a la ciencia lingüística, así como por su generoso magisterio. A la semblanza y currículum del homenajeador siguen los estudios ofrecidos por sus colegas en los que se encuentran acercamientos de distinto tipo al estudio de las lenguas, a su funcionamiento y a su evolución, con particular atención al español de España, al español de América y a las variedades lingüísticas peninsulares en sus diferentes aspectos gramaticales, prag-

máticos, sociolingüísticos, gramaticográficos, etc. Todo ello desde la perspectiva de la filología románica en general y de la filología hispánica en particular, de la lingüística sincrónica y la diacrónica en sus vertientes histórica e historiográfica.

At the beginning of the third decade of the 21st century, the Latino minority, the biggest and fastest growing in the United States, is at a crossroads. Is assimilation taking place in comparable ways to previous immigrant groups? Are the links to the countries of origin being redefined in the age of contested globalism? How are Latinos changing America and how is Ameri-

ca changing Latinos? The Oxford Handbook of Latino Studies reflects on these questions, offering a sweeping exploration of Latinas and Latinos' complex experiences in the United States. Edited by leading expert Ilan Stavans, the handbook traces the emergence of Latino studies as a vibrant and interdisciplinary field of research starting in the 1980s, assessing the current state of the discipline while suggesting new paths for exploration. With its twenty-three essays and a conversation by established and emerging scholars, the book discusses various aspects of Latino life and history, from literature, popular

culture, and music, to religion, philosophy, and language identity. The articles present new interpretations of important themes such as the Chicano Movement, gender and race relations, the changes in demographics, the tension between rural and urban communities, immigration and the US/Mexico border, the legacy of colonialism, and the controversy surrounding Spanglish. The first handbook on Latino Studies, this collection offers a multifaceted and thought-provoking look at how Latinos are redefining the American identity.

Clave es un diccionario actual que recoge las expresiones y los términos vivos y de uso diario. Es el instrumento más completo para todos aquellos que quieren entender y poner en práctica enunciados orales y textos escritos con la garantía del buen uso de la lengua española. Con prólogo de Gabriel García Márquez, premio Nobel de la literatura.

La lexicografía exigeix rigor, amplitud, complexitat i laboriositat. L'interès actual és tenir diccionaris variats i idonis des de perspectives diverses i per a tot tipus d'usuaris variats. El I Symposium Internacional

de Lexicografía va convidar a considerar l'activitat lexicogràfica des d'un horitzó obert, que enllaci, uneixi i travi les nostres llengües amb unes altres i els productes de les quals representin realment una ajuda, ja que el gènere comú o descriptor de tot tipus de diccionari és el terme instrument; de precisió, si pot ser.

This two-volume set, consisting of LNCS 7181 and LNCS 7182, constitutes the thoroughly refereed proceedings of the 13th International Conference on Computer Linguistics and Intelligent Processing, held in New Delhi, India, in March 2012. The total of 92 full papers were carefully reviewed and selected for inclusion in the proceedings. The contents have been ordered according to the following topical sections: NLP system architecture; lexical resources; morphology and syntax; word sense disambiguation and named entity recognition; semantics and discourse; sentiment analysis, opinion mining, and emotions; natural language generation; machine translation and multilingualism; text categorization and clustering; information extraction and text mining; information retrieval and question answering; document sum-

marization; and applications.

Exploring the Spanish Language is a practical introduction to the structures and varieties of Spanish. This new edition provides updated samples that introduce the varieties of modern Spanish, its main registers and styles, including a greater percentage from Latin America. Written specifically with English-speaking learners of Spanish in mind, readers will find a good deal of practical help in developing skills such as pronunciation and the appropriate use of register. No previous knowledge of linguistics is assumed and a glossary of technical terms, in conjunction with exercises and activities, helps to reinforce key points. Exploring the Spanish Language is ideal for students taking courses on Spanish language and linguistics and provides an ideal foundation for research of the Spanish speaking world.

Quantification is central to human experience (cf. Aristotle's Organon): the most basic aspects of human life and reasoning involve quantity assessment. This study sheds lights on a highly frequent way to express quantification in Spanish, viz. the binominal quantifier (e.g. un

aluviónN1 de llamadasN2 'a flood of calls') which assesses the quantity of N2 in terms of N1. This volume offers a corpus-based, cognitive-functional analysis of binominal quantifiers (BQ) in Spanish. The first part is dedicated to the development of BQs and starts from the assumption that BQs are cross-linguistically involved in grammaticalization. This monograph frames the history of BQs in Spanish in terms of constructional levels of change and highlights the complex interplay between analogical thinking and conceptual persistence. The second part motivates both the ample variation in the paradigm of quantifying nouns and their combinatorial pattern by the very same mechanism of conceptually-driven analogy. The study thus yields an innovative functional model of BQs in Spanish, in synchrony and in diachrony, with major implications for reference grammars and theory building.

The Routledge Handbook of Lexicography provides a comprehensive overview of the major approaches to lexicography and their applications within the field. This Handbook features key case

studies and cutting-edge contributions from an international range of practitioners, teachers, and researchers. Analysing the theory and practice of compiling dictionaries within the digital era, the 47 chapters address the core issues of: The foundations of lexicography, and its interactions with other disciplines including Corpus Linguistics and Information Science; Types of dictionaries, for purposes such as translation and teaching; Innovative specialised dictionaries such as the Oenolex wine dictionary and the Online Dictionary of New Zealand Sign Language; Lexicography and world languages, including Arabic, Hindi, Russian, Chinese, and Indonesian; The future of lexicography, including the use of the Internet, user participation, and dictionary portals. The Routledge Handbook of Lexicography is essential reading for researchers and students working in this area. Diccionario de español que contiene: - Dificultades y errores comunes en el uso del lenguaje - Extranjerismos, neologismos y otras expresiones de reciente aparición - Topónimos, gentilicios y nombres propios frecuentes en los medios de comunicación - Apéndice de si-

glas de uso actual.

The refereed proceedings of the International Conference on Web Engineering, ICWE 2003, held in Oviedo, Spain in July 2003. The 25 revised full papers and 73 short papers presented together with 2 invited papers were carefully reviewed and selected from 190 submissions. The papers are organized in topical sections on agents on the Web, e-commerce, e-learning, human-computer interaction, languages and tools, mobility and the Web, multimedia techniques and telecommunications, security, Web quality and testing, semantic Web, and Web applications development. Las nuevas tecnologías han propiciado una profunda transformación en el campo de la Lexicografía y especialmente, en los diccionarios y obras lexicográficas que se han publicado gracias a ello. En este sentido, es tarea fundamental de este cuaderno didáctico llevar a cabo una profunda reflexión sobre la incidencia de estas nuevas tecnologías para la Lexicografía, caracterizando los principales rasgos de este fenómeno, y sobre todo, poniendo a disposición de los docentes la naturaleza, funcionamiento y aplicación

didáctica de las principales obras lexicográficas electrónicas de que disponemos en la actualidad. Si el diccionario es una herramienta esencialmente pedagógica, es perentorio, en consecuencia, que los profesores de lengua española de todos los niveles educativos conozcan a fondo los distintos diccionarios electrónicos para que puedan aplicar dicha herramienta a la enseñanza de la lengua española. Además de esta aplicación didáctica, el cuaderno será de gran utilidad a investigadores que quieran emplear estas obras electrónicas como referencia, así como a los propios lexicógrafos que pretendan conocer esta nueva realidad.

Spanish Vocabulary Learning in Meaning-Oriented Instruction is the first comprehensive overview of current research and instructional practices into Spanish vocabulary acquisition through the lens of Meaning-Oriented Instruction (MOI). Key features: • a breadth of topics including language variation, input, tasks and processing specificity, incidental learning, idiomatic language, lexicographic perspectives, lexicosemantic representation, vocabulary testing, and receptive and productive vocabu-

lary; • a combination of theory and practical guidance highlighting pedagogical best practices in the teaching of vocabulary; • guidance on the difficulties teachers face when teaching vocabulary in the classroom; • clear explanations with plenty of examples and useful references; • tasks and activities that help teachers move from a traditional curricular approach to a more innovative and engaging one focused on communicating, completing tasks, and learning content. Written by an international cohort of scholars in a succinct and accessible manner, Spanish Vocabulary Learning in Meaning-Oriented Instruction is an essential resource for teachers of Spanish at all levels. It is also an excellent reference book for researchers and both undergraduate and graduate students interested in Spanish vocabulary acquisition.

En esta obra docente se presentan las principales cuestiones que se plantean al estudiante de la asignatura Lexicografía Española, con una visión globalizadora que intenta reunir las distintas perspectivas desde las que se suele enfocar su estudio: la teórico-descriptiva

y la histórica. Dado que se trata de facilitar la tarea de aprendizaje a los estudiantes, permitiéndoles conocer de antemano los contenidos de cada sesión, el Texto-Guía incluye varios apartados, orientados a facilitar dicho aprendizaje y fomentar el uso de las principales fuentes de información. Por ello, junto a un temario o presentación detallada de cada uno de los temas que se desarrollarán durante el curso, se incluye una amplia selección de páginas de diccionarios, de diferentes tipos y de diferentes tiempos, así como abundante material específico de apoyo (indicaciones bibliográficas, textos selectos y actividades de producción) que pueden resultar de mucha utilidad para conseguir los objetivos propuestos: el análisis, valoración y crítica de diccionarios, así como la comprensión y ampliación de los fenómenos estudiados

Language standardization is an ongoing process based on the notions of linguistic correctness and models. This manual contains thirty-six chapters that deal with the theories of linguistic norms and give a comprehensive up-to-date description and analysis of the standardization processes in

the Romance languages. The first section presents the essential approaches to the concept of linguistic norm ranging from antiquity to the present, and includes individual chapters on the notion of linguistic norms and correctness in classical grammar and rhetoric, in the Prague School, in the linguistic theory of Eugenio Coseriu, in sociolinguistics as well as in pragmatics, cognitive and discourse linguistics. The second section focuses on the application of these notions with respect to the Romance languages. It examines in detail the normative grammar and the normative dictionary as the reference tools for language codification and modernization of those languages that have a long and well-established written tradition, i.e. Romanian, Italian, French, Catalan, Spanish, and Portuguese. Furthermore, the volume offers a discussion of the key issues regarding the standardization of the 'minor' Romance languages as well as Creoles. This edited collection presents the state of the art in research related to lexical combinations and their restrictions in Spanish from a variety of theoretical approaches, ranging from Explanatory Combi-

natorial Lexicology to Distributed Morphology and Generative Lexicon Theory. Section 1 offers a presentation of the main theoretical and descriptive approaches to collocation. Section 2 explores collocation from the point of view of its lexicographical representation, while Section 3 offers a pedagogical perspective. Section 4 surveys current research on collocation in Catalan, Galician and Basque. Collocations and other lexical combinations in Spanish will be of interest to students of Hispanic linguistics.

The world's best-selling little dictionaries Have confidence -- find all the words and phrases you need Get there fast -- clear layout now with color Go further -- extra help with Irish grammar

El volumen pretende mostrar algunos de los aspectos lingüísticos previos a la elaboración de una obra lexicográfica desde distintas perspectivas de análisis: morfológica, sintáctica, pragmática y etimológica.

Writers and editors of Spanish have long needed an authoritative guide to written language usage, similar to The MLA Style Manual and The Chicago Manual of Style. And here

it is! This reference guide provides comprehensive information on how the Spanish language is copyedited for publication. The book covers these major areas: Language basics: capitalization, word division, spelling, and punctuation. Language conventions: abbreviations, professional and personal titles, names of organizations, and nationalities. Bibliographic format, particularly how Spanish differs from English. Spanish language forms of classical authors' names. Literary and grammatical terminology. Linguistic terminology. Biblical names and allusions. A dictionary of grammatical doubts, including usage, grammatical constructions of particular words and phrases, verbal irregularities, and gender variations.

Los trabajos que se reúnen en LA COMPETENCIA LINGÜÍSTICA Y COMUNICATIVA EN EL APRENDIZAJE DE ESPAÑOL COMO LENGUA EXTRANJERA exploran diversos frentes que la investigación del aprendizaje y la enseñanza de lenguas han de abordar, desde el conocimiento gramatical en los distintos planos de la estructura lingüística hasta el dominio en los niveles de or-

den superior que constituyen competencias como la sociocultural, la discursiva o la estratégica.

A reference book for school and business containing thousands of the most commonly used words in the English language. Copyright © Libri GmbH. All rights reserved. The Routledge Handbook of Spanish Language Teaching: metodologías, contextos y recursos para la enseñanza del español L2, provides a comprehensive, state-of-the-art account of the main methodologies, contexts and resources in Spanish Language Teaching (SLT), a field that has experienced significant growth worldwide in recent decades and has consolidated as an autonomous discipline within Applied Linguistics. Written entirely in Spanish, the volume is the first handbook on Spanish Language Teaching to connect theories on language teaching with methodological and practical aspects from an international perspective. It brings together the most recent research and offers a broad, multifaceted view of the discipline. Features include: Forty-four chapters offering an interdisciplinary overview of SLT written by over sixty renowned experts from

around the world; Five broad sections that combine theoretical and practical components: Methodology; Language Skills; Formal and Grammatical Aspects; Sociocultural Aspects; and Tools and Resources; In-depth reflections on the practical aspects of Hispanic Linguistics and Spanish Language Teaching to further engage with new theoretical ideas and to understand how to tackle classroom-related matters; A consistent inner structure for each chapter with theoretical aspects, methodological guidelines, practical considerations, and valuable references for further reading; An array of teaching techniques, reflection questions, language samples, design of activities, and methodological guidelines throughout the volume. The Routledge Handbook of Spanish Language Teaching contributes to enriching the field by being an essential reference work and study material for specialists, researchers, language practitioners, and current and future educators. The book will be equally useful for people interested in curriculum design and graduate students willing to acquire a complete and up-to-date view of the field with im-

mediate applicability to the teaching of the language.

Given the new technological advances and their influence and imprint in the design and development of dictionaries and lexicographic resources, it seems important to put together a series of publications that address this new situation, dealing in particular with multilingual and electronic lexicography in an increasingly digital, multilingual and multicultural society. This is the main objective of this volume, which is structured in two central aspects. In the first of them the concept of multilingual lexicography is discussed in regard to the influence that the Internet and the application of digital technologies have exercised and continue to exercise both in the conception and design of dictionaries and new lexicographic application tools as well as the emergence of new types of users and forms of consultation. The role of the dictionary must necessarily be related to social development and changes. In the second thematic section, different dictionaries and resources that focus on a multilingual and electronic approach to the linguistic da-

ta for their lexicographical treatment and consultation are presented.

Input a Word, Analyze the World represents current perspectives on Corpus Linguistics (CL) from a variety of linguistic subdisciplines. Corpus Linguistics has proven itself an excellent methodology for the study of language variation and change, and is well-suited for interdisciplinary collaboration, as shown by the studies in this volume. Its title is inspired by the use of CL to assess language in different registers and with a variety of purposes. This collection contains thirty contributions by scholars in the field from across the globe, dealing with current topics on corpus production and corpus tools; lexical analysis, phraseology and grammar; translation and contrastive linguistics; and language learning. Language specialists will find these papers inspiring, as they present new insights on aspects related to research and teaching.

El uso de los dispositivos electrónicos de comunicación está generalizado en una sociedad de la información globalizada y tecnificada. Los "emojis" y los "memes" se han convertido en iconografías reconocidas por todos. La

expresión escrita se extiende y democratiza; diversas formas de expresión emergen, otras mutan, o se fosilizan, determinadas por el medio o plataforma de que se trate, desde una red social hasta un blog, un foro o una aplicación de mensajería instantánea. Los autores de este libro, especialistas en el estudio del lenguaje, se zambullen en este océano global y sin barreras para destilar una descripción actualizada de los usos lingüísticos y otras formas de expresión del medio escrito que los hablantes de español del siglo xxi adoptan de manera natural. Entender estos nuevos códigos es necesario no solo para interactuar en Internet, sino para reconocer el impacto que la Red está teniendo en la lengua en general.

Space is a fundamental dimension of human life and is pervasive in human experience. Research on space has highlighted the possible asymmetrical nature of spatial relations. Differences in the encoding of goals and sources of motion are a case in point, and cross-linguistic coding tendencies show that path is less frequently flagged by a dedicated case than goal, source/ori-

gin, and (static) location (locative). Interestingly, such asymmetries may correlate with certain types of landmark, as in the case of toponyms or of animate entities. Even though these issues have been focused upon both in typological and psycholinguistic research, they remain largely open. The papers in this collection aim to show that a diachronic approach may shed light on the way in which asymmetries in the space domain come about over time, thus contributing to the clarification of synchronically puzzling facts.

EsTAL - Espana for Natural Language Processing - continued on from the three previous conferences: FracTAL, held at the Université de Franche-Comté, Besançon (France) in December 1997, VexTAL, held at Venice International University, Ca' Foscari (Italy), in November 1999, and PorTAL, held at the Universidade do Algarve, Faro (Portugal), in June 2002. The main goals of these conferences have been: (i) to bring together the international NLP community; (ii) to strengthen the position of local NLP research in the international NLP community; and (iii) to provide a forum for dis-

cussion of new research and applications. EsTAL contributed to achieving these goals and increasing the already high international standing of these conferences, largely due to its Program Committee, composed of renowned researchers in the field of natural language processing and its applications. This clearly contributed to the significant number of papers submitted (72) by researchers from (18) different countries. The scope of the conference was structured around the following main topics: (i) computational linguistics research (spoken and written language analysis and generation; pragmatics, discourse, semantics, syntax and morphology; lexical sources; word sense disambiguation; linguistic, mathematical, and psychological models of language; knowledge acquisition and representation; corpus-based and statistical language modelling; machine translation and translation aids; com-

tional lexicography), and (ii) monolingual and multilingual intelligent language processing and applications (information retrieval, extraction and question-answering; automatic summarization; document categorization; natural language interfaces; dialogue systems and evaluation of systems).

The basis for this additional volume are the three volumes of the handbooks *Dictionaries. An International Encyclopedia of Lexicography* (HSK 5.1-5.3), published between 1989 and 1991. An updating has been perceived as an important desideratum for a considerable time. In the present Supplementary Volume the premises and subjects of HSK 5.1-5.3 are complemented by new articles that take account of the practice-internal and theoretical developments of the last 15 years. Special attention has been given to the following topics: the status and function of lexicographic reference

works, the history of lexicography, the theory of lexicography, lexicographic processes, lexicographic training and lexicographic institutions, new meta-lexicographic methods, electronic and, especially, computer-assisted lexicography.

Lexicographica. Series Maior features monographs and edited volumes on the topics of lexicography and meta-lexicography. Works from the broader domain of lexicology are also included, provided they strengthen the theoretical, methodological and empirical basis of lexicography and meta-lexicography. The almost 150 books published in the series since its founding in 1984 clearly reflect the main themes and developments of the field. The publications focus on aspects of lexicography such as micro- and macrostructure, typology, history of the discipline, and application-oriented lexicographical documentation.