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SAD - HOBBS WESTON

My congratulations to Colin Feltham for assembling a set of contentious issues and lively authors which together made me forget my surroundings' - Person-Centred Practice `Editor Colin Feltham's choice of topics shows an astute, on the ground awareness of the issues that dog the industry, while still making lively reading' - New Therapist In this book, leading practitioners, critics and commentators take sides on many topical and core debates including: · Theoretical issues: Does the unconscious really exist? Is birth trauma a fiction? Should one believe in `false memories'? · Clinical issues: Is ther

The psychotherapy and counselling profession has recently experienced far-reaching changes because of the development of evidence-based medicine and managed care systems. The Future of Psychological Therapy brings together leading counsellors, psychotherapists, psychological therapists and managers to address how these changes are beginning to affect all aspects of the psychotherapy and counselling profession. It evaluates the impact of these developments, shows how they affect practitioner's capacity to care, anticipates future developments and offers a coherent and viable approach to research and practice. The book draws on psychotherapeutic theory to develop insight into managed care and engages in qualitative microphenomena research into the complexities of clinical practice drawing on cutting edge developments. It aims to establish a balanced counselling and psychotherapy profession by: opening up a debate about these far-reaching developments which threaten the profession, challenging the rhetoric of accountability, audit, transparency and measurement of care, exposing the danger of sleeping through these momentous changes in the counselling and psychotherapy profession. The Future of Psychological Therapy is a timely and important book, examining the psychotherapy profession's approach to managed care and evidence-based research, and discussing whether a balanced, coherent and viable counselling and psychotherapy research and practice culture can be established. It will be of interest to practitioners, academics and policy makers in the field, non-clinical professionals and anyone who is interested in psychological therapy and addressing the worldwide deterioration in psychological health.

Collaborative Practice in Psychology and Therapy provides mainstream academics and practitioners with easy access to cutting-edge thinking in social constructionist psychology and therapy. This unique book is geared to readers who may not be familiar with narrative, social constructionist, or critical psychology and therapy, presenting contemporary theory and practice with a minimum of jargon. The field's leading practitioners and theorists demonstrate, through a collaborative and relational focus, how to work with people, rather than on them in a mutual, co-constructive exchange. Collaborative Practice in Psychology and Therapy bridges the gap between modern and postmodern theory, providing a well-rounded view that enables readers to see how contemporary theory can be applied in various subdisciplines. Each "user-friendly" chapter is virtually free of technical terms, beginning with a readable thumbnail summary of the practical, accessible material that follows. The book includes case studies and examples, illustrations, tables, a brief glossary of the few terms that do need explaining, and suggestions for additional readings. Collaborative Practice in Psychology and Therapy includes easy-to-apply ideas on: theory therapeutic practice teaching/supervision research and much more! Collaborative Practice in Psychology and Therapy is a practical, accessible resource for psychology and therapy students and practitioners, academics working in psychotherapy training and supervision, critical psychology, and psychological research. The book provides vital information for theorists and professionals interested in relational and collaborative practice on psychology and therapy, including clinical psychologists, individual, couple, and family therapists, school counselors, and social workers.

The Practice of Collaborative Counseling and Psychotherapy: Developing Skills in Culturally Mindful Helping is a comprehensive introduction to counseling and psychotherapy skills designed to teach future practitioners how to develop and foster collaborative relationships with their clients. Keeping power relations and cultural diversity at the forefront, Paré's text examines, step by step, the skills involved in collaborative therapeutic conversation—an approach that encourages a contextual view of clients and counteracts longstanding traditions of focusing primarily on individual pathology. Indeed, this insightful text teaches students how to keep clients at the heart of their therapy treatment by actively engaging them in the helping process.

Schizophrenia has been investigated predominantly from psycho-

logical, psychiatric and neurobiological perspectives. This text examines it from a philosophical point of view.

This unique book is an insider account about the discipline of psychology and its limits, introducing key debates in the field of psychology around the world today by closely examining the problematic role the discipline plays as a global phenomenon. Ian Parker traces the development of 'critical psychology' through an auto-ethnographic narrative in which the author is implicated in what he describes, laying bare the nature of contemporary psychology. In five parts, each comprising four chapters, the book explores the student experience, the world of psychological research, how psychology is taught, how alternative critical movements have emerged inside the discipline, and the role of psychology in coercive management practices. Providing a detailed account of how psychology actually operates as an academic discipline, it shows what teaching in higher education and immersion in research communities around the world looks like, and it culminates in an analytic description of institutional crises which psychology provokes. A reflexive history of psychology's recent past as a discipline and as a cultural force, this book is an invaluable resource for anyone thinking of taking up a career in psychology, and for those reflecting critically on the role the discipline plays in people's lives.

Psychology has long been enamored of the dark side of human existence, rarely exploring a more positive view of the mind. What has psychology contributed, for example, to our understanding of the various human virtues? Regrettably, not much. The last decade, however, has witnessed a growing movement to abandon the exclusive focus on the negative. Psychologists from several subdisciplines are now asking an intriguing question: "What strengths does a person employ to deal effectively with life?" The Handbook of Positive Psychology provides a forum for a more positive view of the human condition. In its pages, readers are treated to an analysis of what the foremost experts believe to be the fundamental strengths of humankind. Both seasoned professionals and students just entering the field are eager to grasp the power and vitality of the human spirit as it faces a multitude of life challenges. The Handbook is the first systematic attempt to bring together leading scholars to give voice to the emerging field of positive psychology.

This book aims to serve as a foundational text in the emerging field of African psychology, which centers the knowledges and experience of continental African realities and postcolonial concerns in psychology. Drawing from the author's key essays as a leading thinker in the field, African Psychology: The Emergence of a Tradition describes this discipline's meaning and scope, as well as its epistemological and theoretical perspectives. Part I presents the theoretical context for the book, proposing the Madiban tradition as a framework of inclusion for the study of psychology in African universities. Part 2 focuses on the epistemological, methodological, and theoretical perspectives in African psychology. Part 3 of the book introduces the reader to the field of African therapeutics, and Part 4 highlights the healing rituals and practices provided to the traumatized in contemporary Africa. The ultimate objective of the book is to give postcolonial Africans a fresh vision of themselves and their psychology and culture.

This book is the definitive text in the field of positive psychology, the scientific study of what makes people happy. The handbook's international slate of renowned authors summarizes and synthesizes lifetimes of research, together illustrating what has worked for people across time and cultures. Now in paperback, this second edition provides both the current literature in the field and an outlook on its future.

A thorough and up-to-date guide to putting positive psychology into practice From the Foreword: "This volume is the cutting edge of positive psychology and the emblem of its future." -Martin E. P. Seligman, Ph.D., Fox Leadership Professor of Psychology, University of Pennsylvania, and author of Authentic Happiness Positive psychology is an exciting new orientation in the field, going beyond psychology's traditional focus on illness and pathology to look at areas like well-being and fulfillment. While the larger question of optimal human functioning is hardly new - Aristotle addressed it in his treatises on eudaimonia - positive psychology offers a common language on this subject to professionals working in a variety of subdisciplines and practices. Applicable in many settings and relevant for individuals, groups, organizations, communities, and societies, positive psychology is a genuinely integrative approach to professional practice. Positive Psychology in Practice fills the need for a broad, comprehensive, and state-of-the-art reference for this burgeoning new perspective. Cutting across traditional lines of thinking in psychology, this resource bridges theo-

ry, research, and applications to offer valuable information to a wide range of professionals and students in the social and behavioral sciences. A group of major international contributors covers: The applied positive psychology perspective Historical and philosophical foundations Values and choices in pursuit of the good life Lifestyle practices for health and well-being Methods and processes for teaching and learning Positive psychology at work The best and most thorough treatment of this cutting-edge discipline, Positive Psychology in Practice is an essential resource for understanding this important new theory and applying its principles to all areas of professional practice.

Modeling Neuropsychiatric Disorders in Laboratory Animals serves as a guide for students and basic investigators in the fields of behavioral sciences, psychology, neuroscience, psychiatry, and other professionals interested in the use of animal models in pre-clinical research related to human neuropsychiatric disorders. The text focuses on the rationale and theory of using animal behavior, both pathological and normal, as a tool for understanding the neural underpinnings of neuropsychiatric disorders. Chapters contain discussions on both classical and modern views on the validation of animal models for neuropsychiatric disorders, also discussing the utility of endophenotypes in modeling neuropsychiatric disease. Subsequent chapters deal with four specific classes of disorders, including anxiety disorders, depressive disorders, obsessive-compulsive and related disorders. Final sections discuss the future for the development, validation, and use of animal models in basic and preclinical research. Focuses on the rationale and theory of using animal behavior, both pathological and normal, as a tool for understanding the neural underpinnings of neuropsychiatric disorders Serves as a guide for students and basic investigators in the fields of behavioral sciences, psychology, neuroscience, psychiatry, and other professionals Discusses specific classes of disorders, including anxiety disorders, depressive disorders, obsessive-compulsive and related disorders

Written by a team of leading trainers, practitioners and supervisors, this bestselling classic is the trainee therapist's best friend. It identifies and guides trainees through the practical skills and knowledge they'll need to make a success of their training - from writing essays through to case formulation and on to preparing for their first meeting with a client. Along the way, it addresses and allays the concerns which are common to all students. Now in its fourth edition, the book has been fully updated to take account of the significant changes in the therapy professions in recent years. It now includes new and important chapters on: Evidence-based practice Working with diversity Reflective practice Using social media, technology and online therapy The Trainee Handbook is an invaluable companion, and source of information and guidance for all trainees in counselling, psychotherapy and counselling psychology, and newly-qualified therapists entering into practice.

I enjoyed this book, and think that it should find a grateful and attentive readership in the practical field as well as being a central text in academic settings. It will also be well received by those, like myself, for whom the interest is more in deconstructing than psychotherapy' -Dialogues This book takes the discursive and postmodern turn in psychotherapy a significant step forward and will be of interest to all those working in mental health who are concerned with challenges to oppression and processes of emancipation. It achieves this by: reflecting on the role of psychotherapy in contemporary culture; developing critiques of language in psychotherapy that unravel its claims to personal truth

Responding to Men in Crisis is based on new research looking at gendered assumptions about rationality and men's mental health. It looks at postmodern theory in relation to masculinities and madness, and discusses key contemporary debates in political uses of risk, dangerousness and so on. The author relates this to a discussion of current policy and practice responses to men within the mental health system. It offers the reader a theoretical exploration of a topically and politically sensitive issues and is relevant to service user involvement and survivor movements, making it essential reading for academics and students of sociology and allied disciplines.

This book provokes sociological questions about the expanding number of paradigms of clinical social work and the application of clinical theory. It enhances clinical social workers' ability to make sense of people's lives so that we may help them in their struggles.

The best minds in positive psychology survey the state of the field Positive Psychology in Practice, Second Edition moves beyond the theoretical to show how positive psychology is being used in real-world settings, and the new directions emerging in the field. An in-

ternational team of contributors representing the best and brightest in the discipline review the latest research, discuss how the findings are being used in practice, explore new ideas for application, and discuss focus points for future research. This updated edition contains new chapters that explore the intersection between positive psychology and humanistic psychology, salutogenesis, hedonism, and eudaimonism, and more, with deep discussion of how the field is integrating with the new areas of self-help, life coaching, social work, rehabilitation psychology, and recovery-oriented service systems. This book explores the challenges and opportunities in the field, providing readers with the latest research and consensus on practical application. Get up to date on the latest research and practice findings Integrate positive psychology into assessments, life coaching, and other therapies Learn how positive psychology is being used in schools Explore possible directions for new research to push the field forward Positive psychology is being used in areas as diverse as clinical, counseling, forensic, health, educational, and industrial/organizational settings, in a wide variety of interventions and applications. Psychologists and other mental health professionals who want to promote human flourishing and well-being will find the second edition of *Positive Psychology in Practice* to be an informative, comprehensive guide.

First published in 2000. Routledge is an imprint of Taylor & Francis, an informa company.

This book introduces and applies Foucault's key concepts and procedures, specifically for a psychology readership. Drawing on recently published Collège de France lectures, it is useful to those concerned with Foucault's engagement with the 'psy-disciplines' and those interested in the practical application of Foucault's critical research methods.

This book charts a clear and accessible path through some of the key debates in contemporary psychology. Drawing upon the wider critical and discursive turn in the human sciences, *Social Constructionism, Discourse and Realism* explores comprehensively the many claims about what we can know of 'reality' in social constructionist and discursive research in psychology. Relativist versus realist tensions go to the heart of current theoretical and methodological issues, not only within psychology but across the social and human sciences. By mapping the connections between theory, method and politics in social research and placing these within the context of the broader social constructionist and discursive debates, the int

In the English-speaking world, Jacques Derrida's writings have most influenced the discipline of literary studies. Yet what has emerged since the initial phase of Derrida's influence on the study of English literature, classed under the rubric of deconstruction, has often been disowned by Derrida. What, then, can Derrida teach us about literary language, about the rhetoric of literature, and about questions concerning style, form, and structure? The *Derrida Reader* draws together a number of Derrida's most interesting and idiosyncratic essays that treat literary language, the idea of the literary, and questions of poetics and poetry. The essays discuss single tropes or concepts, a figure such as metaphor, the ideas of titles and signatures, proper names, and Derrida's thinking on such subjects as undecidability or aporia. The editor's introduction is a demonstration in practice of how Derrida reads and how he adapts the act of reading to the text or figure in question. The introduction also outlines each essay's main points, its usefulness for reading literary texts, and its particular area of interest. The *Derrida Reader* thus provides students of literature with a focused, contextualized, and readily understandable volume.

Passionate, engaging and challenging, this second edition of the ground-breaking *Disability Studies: An Interdisciplinary Introduction* is a contemporary introduction to this diverse and complex field. Taking an interdisciplinary and critical approach, the book examines a diverse range of theories and perspectives and engages with current debates in the field explores key areas of analysis, with chapters devoted to the individual, society, community and education applies a global perspective encompassing examples from the UK, Australia, Scandinavia, the US, and Canada. Encouraging and stimulating readers using thought-provoking questions, exercises and activities, *Disability Studies* is a rich and rewarding read for students and researchers engaging with disability across the social sciences.

This book provides a user-friendly introduction to the qualitative methods most commonly used in the mental health and psychotherapy arena. Chapters are written by leading researchers and the editors are experienced qualitative researchers, clinical trainers, and mental health practitioners Provides chapter-by-chapter guidance on conducting a qualitative study from across a range of approaches Offers guidance on how to review and appraise existing qualitative literature, how to choose the most appropriate method, and how to consider ethical issues Demonstrates how specific methods have been applied to questions in mental health research Uses examples drawn from recent research, including research with service users, in mental health practice and in psychotherapy

This book introduces key issues and historical contexts in critical discursive research in psychology. It sets out methodological

steps for critical readings of texts, arguments that can be made for qualitative research in academic settings, and arguments that could be made against it by critical psychologists.

What is critical social psychology? In what ways can social psychology be progressive or radical? How can it be involved in political critique and reconstruction? Is social psychology itself the problem? Critical social psychology offers a confusing array of diverse answers to these questions. This book cuts through the confusion by revealing the very different assumptions at work in this fast growing field. A critical approach depends on a range of often-implicit theories of society, knowledge, as well as the subject. This book will show the crucial role of these theories for directing critique at different parts of society, suggesting alternative ways of doing research, and effecting social change. It includes chapters fr

Electronic Inspection Copy available for instructors here 'At about 700 pages and with contributions from more than 100 authors the editors have shown considerable skill, not to mention application, in sculpting a text that is economically delivered and lucid in its writing' - Dave Mearns, Professor Emeritus, University of Strathclyde, Glasgow 'The field of counselling and psychotherapy moves on but The Sage Handbook of Counselling and Psychotherapy keeps up!' - Professor Sue Wheeler, Director of the Doctoral Programme, Institute of Lifelong Learning, University of Leicester 'This book is the definitive text on the theory and practice of counselling and psychotherapy. The editors are to be commended!' - Professor Robert Bor CPSychol FBPS S CSci UKCP Reg FRAeS, Lead Consultant Clinical, Counselling & Health Psychologist, Royal Free Hospital and Co-Director, Dynamic Change Consultants www.dccclinical.com 'The what's what from the who's who in counselling in psychotherapy' - Professor Del Loewenthal, RCTE, University of Roehampton This long-awaited third edition brings together the fundamentals of counselling and psychotherapy theory, research, skills and practice. It addresses what every successful trainee or practitioner needs to know, do, think, feel, and use in a way that is entirely comprehensive, accessible and jargon-free. Including new material on interpersonal psychotherapy, cognitive analytic therapy, pluralistic therapy and mindfulness, as well as body psychotherapy, hypnotherapy, Asperger Syndrome, ADHD, and low self-esteem, this book continues to be essential reading for trainees or experienced practitioners alike. Colin Feltham is Emeritus Professor of Critical Counselling Studies, Sheffield Hallam University, Fellow of the British Association for Counselling and Psychotherapy, BACP Senior Registered Practitioner and former co-editor of the British Journal for Guidance and Counselling. Ian Horton is now retired and was Principal Lecturer in Counselling and Psychotherapy at University of East London, Chair of the UKRC Executive, a BACP accredited counsellor and UKRC registered independent counsellor. He is a fellow of the BACP.

This latest book by one of the world's leading protagonists in the field will be welcomed not just by psychologists but by students, academics and professionals interested in social constructionism across a wide range of subjects. *Social Construction in Context* explores the potentials of social constructionist theory when placed in diverse intellectual and practical contexts. It demonstrates the achievements of social constructionism, and what it can now offer various fields of inquiry, both academic, professional and applied, given the proliferation of the theory across the social sciences and humanities. First order issues of concern within the academic world, objectivity, truth, power and ideology, are now being augmented by widespread developments in practice - therapeutic, pedagogical, organizational and political. This book looks closely at these developments and examines both the positive potentials and limitations of social constructionist theory when applied to a variety of domains. It has been written in an accessible and scholarly manner making it suitable for a wide-ranging readership.

This book explores what 'critical' means for the talking therapies in a climate of increasing state influence and intervention. It looks at theoretical and practical notions of 'critical' from perspectives including queer theory, feminism, Marxism, the psychiatric survivor movement, as well as from within counsellor training and education.

Social Constructionism: Sources and Stirrings in Theory and Practice offers an introduction to the different theorists and schools of thought that have contributed to the development of contemporary social constructionist ideas, charting a course through the ideas that underpin the discipline. From the New Science of Vico in the 18th century, through to Marxist writers, ethnomethodologists and Wittgenstein, ideas as to how socio-cultural processes provide the resources that make us human are traced to the present day. Despite constructionists often being criticised as 'relativists', 'activists' and 'anti-establishment' and for making no concrete contributions, their ideas are now being adopted by practically-oriented disciplines such as management consultancy, advertising, therapy, education and nursing. Andy Lock and Tom Strong aim to provoke a wider grasp of an alternative history and tradition that has developed alongside the one emphasised in traditional histories of the social sciences.

Psychology: The Key Concepts is a comprehensive overview of 200 concepts central to a solid understanding of Psychology and

includes the latest recommendations from the British Psychology Society (BPS). The focus is on practical uses of Psychology in settings such as nursing, education and human resources, with topics ranging from Gender to Psychometrics and Perception.

This text provides a "state-of-the-art" account of atypical (abnormal) and clinical psychology for undergraduate freshmen. It includes a large volume of research providing detailed accounts of the major theories and treatments for a range of psychological problems.

Ian Parker has been a leading light in the fields of critical and discursive psychology for over 25 years. The *Psychology After Critique* series brings together for the first time his most important papers. Each volume in the series has been prepared by Ian Parker, and presents a newly written introduction and focused overview of a key topic area. *Psychology After Deconstruction* is the second volume in the series and addresses three important questions: What is 'deconstruction' and how does it apply to psychology? How does deconstruction radicalize social constructionist approaches in psychology? What is the future for radical conceptual and empirical research? The book provides a clear account of deconstruction, and the different varieties of this approach at work inside and outside the discipline of psychology. In the opening chapters Parker describes the challenge to underlying assumptions of 'neutrality' or 'objectivity' within psychology that deconstruction poses, and its implications for three key concepts: humanism, interpretation and reflexivity. Subsequent chapters introduce several lines of debate, and discuss their relation to mainstream axioms such as 'psychopathology', 'diagnosis' and 'psychotherapy', and alternative approaches like qualitative research, humanistic psychology and discourse analysis. Together, the chapters in this book show how, via a process of 'erasure', deconstructive approaches question fundamental assumptions made about language and reality, the self and the social world. By demonstrating the application of deconstruction to different areas of psychology, it also seeks to provide a 'social reconstruction' of psychological research. *Psychology After Deconstruction* is essential reading for students and researchers in psychology, sociology, social anthropology and cultural studies, and for discourse analysts of different traditions. It will also introduce key ideas and debates within deconstruction to undergraduates and postgraduate students across the social sciences.

How does developmental psychology connect with the developing world? What do cultural representations tell us about the contemporary politics of childhood? What is the political economy of childhood? This companion volume to Burman's *Deconstructing Developmental Psychology* helps us to explain why questions around children and childhood - their safety, their sexuality, their interests and abilities, their violence - have so preoccupied the late twentieth and twenty-first centuries. In this increasingly post-industrial, post-colonial and multicultural world, this book identifies analytical and practical strategies for improving how we think about and work with children. Drawing in particular on feminist and postdevelopment literatures, the book illustrates how and why reconceptualising our notions of individual and human development, including those informing models of children's rights and interests, will foster more just and equitable forms of professional practice with children and their families. The book brings together completely new, previously unpublished material alongside revised and updated papers to present a cutting-edge and integrated perspective to the field. Burman offers a key contribution to a set of urgent debates engaging theory and method, policy and practice across all the disciplines that work with, or lay claim to, children's interests. *Development* presents a coherent and persuasive set of arguments about childhood, culture and professional practice so that the sustained focus across a range of disciplinary arenas (psychology, education, cultural studies, child rights, gender studies, development policy and practice, social policy) strengthens the overall argument of each chapter. It will be invaluable to teachers and students in psychology, childhood studies and education as well as researchers in gender studies. It will also be a must-read for professionals working with children and adolescents.

This work explores the growing conviction that dominant trends in social constructionism are inadequate or incomplete and risk preventing social constructionism from maturing into a viable and coherent body of theory, method and practice.

Showcasing approaches as creative and playful as young clients themselves, the book presents therapy as a dialogue of discovery. Through transcripts and compelling case examples, contributors illuminate how drama, art, play, and humor can be used effectively to engage with children of different ages, and to honor their idiosyncratic language, knowledge, and perspective.

Disability is not just the physical, sensory or intellectual impairments a person has, but the exclusion from society they face as a result. Organisations for disabled people are a growing voice in challenging this exclusion and anti-discrimination legislation is helping to change the structures in society that have contributed to it. This book examines the discipline of psychology in this regard. It argues that psychology has tended to ignore the socio-cultural aspects of disability and treat disabled people as objects rather than arbiters of psychological intervention. Bringing together disabled and non-disabled researchers and psychologists,

this book proposes ideas for an enabling psychological theory and practice, and addresses questions such as: -"How can we support the inclusion of disabled children?" - "Can therapy enable rather than pathologise?" - "What can be learnt from the experience of disabled psychologists?" "How can psychology contribute to social models of disability?" In examining these issues, this volume challenges the reader to reconsider the relationship between disability studies and psychology and to do so in ways that contribute to the emancipation - rather than the exclusion - of disabled people. A key text for students on relevant courses within disability studies and psychology degrees, this book is also an important resource for those who study or work in the areas of healthcare studies, nursing, sociology and social work. Dan Goodley is a Reader in disability studies, University of Sheffield, with research interests in disability theory, activism and methodology. Rebecca Lawthom is Principal Lecturer in psychology, Manchester Metropolitan University and a member of the Research Institute for Health and Social Change. Her research interests are in disability, community and feminist psychology.

An original and timely study of men's experiences of depression in which the author tackles the discursively constructed relationship between the self and depression showing its linguistic and social complexity and analyses the relationship between depression and masculinity.

Accessible and practical, *Deconstructing Psychopathology* provides a critical perspective on the institutions, practices, and pre-suppositions that underlie the study of psychopathology. The authors, who come from such areas as clinical psychology, psychiatric social work, psychoanalysis, and action research, challenge the traditions of the field in three ways: First, they analyze the no-

tion of psychopathology as a conventional term in psychology and psychiatry, through the language and institutions that keep it in place. Next, they explore the deconstructive responses and resources and their implications for the theoretical practices that sustain clinical treatments. And finally, they offer an alternative way of seeing psychopathology along with practical models for critical professional work and good practice. This practical and well-written book will be an invaluable text for students and practitioners working to understand mental health.

'I enjoyed this book, and think that it should find a grateful and attentive readership in the practical field as well as being a central text in academic settings. It will also be well received by those, like myself, for whom the interest is more in deconstructing than psychotherapy' - *Dialogues* This book takes the discursive and postmodern turn in psychotherapy a significant step forward and will be of interest to all those working in mental health who are concerned with challenges to oppression and processes of emancipation. It achieves this by: reflecting on the role of psychotherapy in contemporary culture; developing critiques of language in psychotherapy that unravel its claims to personal truth; and the reworking of a place in the transformative therapeutic practice. Deconstruction is brought to bear on the key conceptual and pragmatic issues that therapists and clinical psychologists face, and the project of therapy is opened up to critical attention and reconstruction. The book provides clear reviews of different viewpoints and will help readers to understand the complex terrain of debates.

There has been an outpouring of children from schools over the last few years. The reasons for their exclusion from schools include: learning difficulties, behavioural problems or physical disability. Other reasons that are not dependent on a 'deficit' model of

the children relate to Conservative-led initiatives involving school league tables, greater accountability, inspections, etc. Whatever the reasons, the new government are committed to reducing the number of children who are forced out of mainstream schooling. The author addresses the key issues and relates them to the main theory/literature in the area. He 'unpicks' the major theories and applies them to possible ways of working with children in the classroom. Four case studies are used in order to make these proposed ways of working more accessible. As with other books in the series, exercises, readings and questions are set throughout. *Choice Recommended Read* Critical psychology has developed over time from different standpoints, and in different cultural contexts, embracing a variety of perspectives. This cutting-edge and comprehensive handbook values and reflects this diversity of approaches to critical psychology today, providing a definitive state-of-the-art account of the field and an opening to the lines of argument that will take it forward in the years to come. The individual chapters by leading and emerging scholars plot the development of a critical perspective on different elements of the host discipline of psychology. The book begins by systematically addressing each separate specialist area of psychology, before going on to consider how aspects of critical psychology transcend the divisions that mark the discipline. The final part of the volume explores the variety of cultural and political standpoints that have made critical psychology such a vibrant contested terrain of debate. The *Handbook of Critical Psychology* represents a key resource for researchers and practitioners across all relevant disciplines. It will be of particular interest to students and researchers in psychology, psychosocial studies, sociology, social anthropology and cultural studies, and to discourse analysts of different traditions, including those in critical linguistics and political theory.