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A variety of conceptions of qualitative research exist, with competing claims as to what counts as good quality work. Rather than opting for the criteria promoted by one variety, “paradigm,” “moment,” or school within qualitative research, practicing researchers can learn valuable lessons from each one. This is because social research is a craft ...

Competing Paradigms In Qualitative Research

Qualitative research is descriptive in that the researcher is interested in process, meaning, and understanding gained through words or pictures. The process of qualitative research is inductive in that the researcher builds abstractions, concepts, hypotheses, and theories from details.Merriam, S. B. (1988).

Which research paradigm does my research belong to? In really simple terms, the three most common paradigms are explained below (and are shown in this epistemology diagram too, taken from here): Positivists believe that there is a single reality, which can be measured and known, and therefore they are more likely to use quantitative methods to measure and this reality.

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The SAGE Handbook of Qualitative Research, Third Edition, represents the state of art for the theory and practice of qualitative inquiry. Built on the foundations of the landmark First and Second Editions (1994, 2000), the Third Edition moves qualitative research boldly into the 21st century. The editors and authors ask how the practices of qualitative inquiry can be used to address issues of ... was the generally accepted research paradigm in educational research until the early 1980s, when the “paradigm wars” between advocates of quantitative and qualitative research reached a new peak (Guba, 1990; Tashakkori and Teddlie, 1998). During the 1980s, many quantitative and qualitative researchers argued that their approach was superior.

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Competing Paradigms in Qualitative Research. IN this chapter we analyze four paradigms that currently are competing, or have until recently competed, for acceptance as the paradigm of choice in informing and guiding inquiry, especially qualitative inquiry: positivism, postpositivism, critical theory and related ideological positions, and ...

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