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This is the revised edition of the casebook, *Genetics: Ethics, Law, and Policy*, which has been used successfully in law schools in both the seminar and course context. It is authored by three of the nation's leading experts on genetic ethics, law and policy. Students enjoy the course because of the topicality of the subjects, many of which they hear about in the news (gene discoveries, embryo stem cell research). Faculty members enjoy teaching from the book because of the excellent teaching manual and because they can link it to other topics? the casebook covers issues in health law, employment law, insurance law, criminal law, family law, and other fields. The casebook is supplemented regularly on the TWEN

website, so that it is always current. A background in genetics is not required for either students or teachers. The casebook and teachers' manual are written so that the casebook can be used for undergraduate courses or courses for the health professions, for public health, or for public policy.

Ethical Issues in International Biomedical Research is the definitive book on the ethics of research involving human subjects in developing countries. Using 21 actual case studies, it covers the most controversial topics, including the ethics of placebo research in Africa, what benefits should be provided to the community after completion of a research trial, how to address conflicts between IRBs in developed and developing countries, and un-

due inducement of poor people in developing countries. Each case is accompanied by two expert commentaries, written by many of the world's leading experts in bioethics as well as new voices with research experience in developing countries. No other volume has this scope. Students in bioethics, public and international health, and ethics will find this book particularly useful.

Pediatric medical ethics are very different from any other clinical setting. This collection presents possible cases and scenarios to help caregivers be better-prepared for complicated ethical questions.

Interesting and important ethical questions confront researchers, regulators, institutional review boards, support personnel, and research participants com-

mitted to the ethical conduct of human subjects research at all stages of research. Questions encompass - but are not limited to - study design, enrolling participants, balancing the clinical needs of participants against the research agenda, ending trials, discharging post-trial obligations, and resolving conflicts. Straightforward solutions to these types of questions are often not found in regulations, ethics codes, or the bioethics literature. These resources may leave room for interpretation, offer conflicting guidance, or simply fail to address particular questions. Ethics consultation, which has been offered in clinical care settings with regularity since the 1980s, has since the turn of the century increasingly been sought in the clinical research context. Because there has only lately been recognition that ethics consultants can play a valuable role helping the research community conduct research in the most ethically informed way, there are many open questions in the field of research ethics consultation including the appropriate role of consultants and the best methods of consultation. The Clinical Center Bioethics Consultation

Service has been serving the NIH community of researchers, administrators, healthcare providers, and research participants for more than a decade, conducting nearly 1,000 consultations in that time. In this book, members of the Bioethics Consultation Service reflect on this long track-record and unparalleled range of research ethics consultations to share a collection of their most interesting and informative research ethics consultations and to start a dialogue on remaining open questions. Although the NIH experience is unique, this book focuses on cases - and associated lessons - that are generalizable and valuable for the entire clinical research community. This book will be valuable to ethics consultants, clinical investigators, students and teachers, and others desiring insight into clinical research ethics and ethics consultation.

Paternalism in the therapeutic relationship -- Duties to patient and family -
- Deciding for others -- Medical research involving human subjects -- Physicians, third parties, and society.

The National Institutes of Health Clinical Center's Bioethics Consultation Ser-

vice draws on a decade of experience to share a collection of their most interesting and informative research ethics consultations. The result is insight into the ethical issues that arise in clinical research and the practice of research ethics consultation.

This Open Access book highlights the ethical issues and dilemmas that arise in the practice of public health. It is also a tool to support instruction, debate, and dialogue regarding public health ethics. Although the practice of public health has always included consideration of ethical issues, the field of public health ethics as a discipline is a relatively new and emerging area. There are few practical training resources for public health practitioners, especially resources which include discussion of realistic cases which are likely to arise in the practice of public health. This work discusses these issues on a case to case basis and helps create awareness and understanding of the ethics of public health care. The main audience for the casebook is public health practitioners, including front-line workers, field epidemiology trainers and trainees, managers, plann-

ers, and decision makers who have an interest in learning about how to integrate ethical analysis into their day to day public health practice. The casebook is also useful to schools of public health and public health students as well as to academic ethicists who can use the book to teach public health ethics and distinguish it from clinical and research ethics.

Tough Decisions presents many of the complex medical-ethical issues likely to confront practitioners in critical situations. Through fictional but true-to-life cases, vividly described in clinical terms, the authors force the reader to choose among different courses of action and to confront a range of possible consequences. A two-year-old has been diagnosed with a malignant brain tumor. Who should be allowed to make decisions about the child's surgery and subsequent therapy, and on what basis? A family history of Huntington's disease emerges when a fiancée seeks genetic counseling. Who should be informed? An elderly patient suffers a cardiac arrest. Should do-not-resuscitate orders always be followed? How should legal liability affect medical decisions? Other ethical issues considered

include surgical complications, patient autonomy, rights of the retarded, informed consent, euthanasia, and the fair allocation of finite resources. Each case presented conveys the drama and pressure of weighing alternatives, and the realistic consequences of the choices made. The authors show that ethical decision-making is not limited to matters of life and death, and that it is not the decision but the ethical process by which it is made that gives the decision moral integrity. With realistic detail, Tough Decisions brings to life and makes the student share in the many complexities of ethical decision-making when the health and lives of patients are at stake.

This book addresses new and evolving thorny issues in clinical ethics consultation. It is a book for our time. The contributors provide essential critical reflection on the standards and methods of training clinical ethics consultants as the field seeks to professionalize. This collection incorporates both North American and European experts, offering different perspectives on issues such as marginalized populations, the opioid epidemic, complex

discharge, micro-managing families, and continually challenging issues at the end-of-life, such as determinations of brain death, physician-assisted death, and futility. The authors engage the complexities of choosing for others when making decisions for incapacitated adults and pediatric patients. This volume engages with the growing literature in these debates and offers new perspectives from both academics and practitioners. The readings are of particular interest to bioethicists, clinicians, ethics committees, and students in bioethics and beyond. These new essays advance discussions in the professionalization and certification of ethics consultants and offer crucial insights on new and evolving thorny issues in the practice of clinical ethics consultation.

Should a brain-dead woman be artificially maintained for the sake of her fetus? Does a physician have the right to administer a life-saving transfusion despite the patient's religious beliefs? Can a family request a hysterectomy for their retarded daughter? Physicians are facing moral dilemmas with increasing frequency. But how should these delicate questions be re-

solved and by whom? A Casebook of Medical Ethics offers a real-life view of the central issue involved in clinical medical ethics. Since the analysis of cases plays a critical role in this study, the authors have assembled a broad collection of histories encountered in their work as medical ethics educators and consultants. The cases are developed in substantial detail to reflect the rich medical and psychosocial complexity involved, and each is brought to a decision point at which a course of action must be chosen. Among the issues examined are conflicts between patients' wishes and respect for their well-being, tensions concerning duties to patients unable to care for themselves and obligations to family members, and clashes between patient care obligations and the interests of other persons, including physicians, third parties, and the general public. The book also includes commentaries that combine general discussion of ethical principles with specific analysis of the cases examined in the text, as well as various options for resolving conflicts. Readers are invited to assess the comparative merits and liabilities

of these approaches. An ideal text for undergraduate and medical school courses, A Casebook of Medical Ethics brings readers to the forefront of medicine, where they share in the determination of crucial ethical decisions.

Environmental Ethics and Sustainability: A Casebook for Environmental Professionals introduces a decision-making model constructed from the viewpoint that ethics are not about the way things are, but about the way things should be. The first part of the book covers natural human instincts, human attitude, treatment of other species and the natural

This classic textbook focuses on medical law and its relationship with medical practice and modern ethics. It provides thorough coverage of all of the topics found on medical law courses, and in depth analysis of recent court decisions, encouraging students to think analytically about the subject.

"The cases are presented in a concise and interesting manner... highlights the emerging consciousness of the importance of the contractual arrangement between physician and patient..." --Journal of

the American Medical Association "The cases presented are interesting ones, and the commentaries are uniformly lucid.... Highly recommended..." --Religious Studies Review "Cohen contributes a well-selected collection of cases and commentaries which are presented in a crisp style... it is likely to have a real impact." --Ethics Twenty-six reports based on actual cases with expert commentary that illuminate the ethical, medical, legal, and psychological contours of dilemmas surrounding termination of treatment decisions. Cases involve patients, families, physicians, nurses, lawyers, and health care administrators. A companion volume to the Hastings Center's Guidelines. See Guidelines for ad quotes when advertising both books.

This open access book addresses a variety of issues relating to bioethics, in order to initiate cross-cultural dialogue. Beginning with the history, it introduces various views on bioethics, based on specific experiences from Japan. It describes how Japan has been confronted with Western bioethics and the ethical issues new to this modern age, and how it has found its

foothold as it decides where it stands on these issues. In the last chapter, the author proposes discarding the overarching term 'Global Bioethics' in favor of the new term, 'Bioethics Across the Globe (BAG)', which carries a more universal connotation. This book serves as an excellent tool to help readers understand a different culture and to initiate deep and genuine global dialogue that incorporates local and global thinking on bioethics. *Bioethics Across the Globe* is a valuable resource for researchers in the field of bioethics/medical ethics interested in adopting cross-cultural approaches, as well as graduate and undergraduate students of healthcare and philosophy.

When we are patients, few of us understand the implications and risks of the complex procedures modern medicine has developed for curing diseases and altering consciousness and human biology. Here is a book that attempts to clarify the issues raised by such complexities. The work is a primer in the language of medical ethics - a language we must understand if we are to make sense out of the private and public dilemmas mod-

ern medical progress is bringing our way. At the beginning of each chapter, three fictional cases illustrate dilemmas that can arise in one of seven areas of modern medicine: experimentation with human subjects; genetic counseling and screening-, abortion; behavior modification with drugs, surgery, and psychology; treatment of the dying and dead; allocation of scarce medical resources; and genetic engineering. These fictional cases lead into a review of a broad range of thinking about the ethics involved. From the facts given, the reader is equipped to form an opinion in each case. The book draws no conclusions.

Mr. Ito's children act as his informal translators, but his doctor isn't sure their translations are accurate or complete. Is Mr. Ito getting the medical information he needs? Ten-year-old Hannah arrives for her checkup with a bruised nose and an irritable father. Medical student Melanie is concerned for Hannah's safety but wary of making accusations without evidence. Dr. Joshi worries that her patient is putting her husband, who is also Dr. Joshi's patient, at risk by concealing a sexually

transmitted disease. How can she act in the interest of both husband and wife without compromising doctor-patient confidentiality? Using the accessible and richly layered medium of comics, this collection reveals how ethical dilemmas in medical practice play out in real life. Designed for the classroom, *Clinical Ethics* provides an excellent introduction to medical ethics and presents case studies that will spark meaningful discussions among students and practitioners. The topics covered include patient autonomy, informed consent, unconscious bias, mandated reporting, confidentiality, medical mistakes, surrogate decision-making, and futility. The "Questions for Further Reflection" and "Related Readings" sections provide additional materials for a deeper exploration of the issues. Co-created by experts in clinical medicine, ethics, literature, and comics, *Clinical Ethics* presents a new way for students and practitioners to engage with fundamental concerns in medical ethics.

This work examines the many ethical issues related to health care in children. It explores the moral obligations of families

and clinicians facing hard choices for critically ill and dying children, ranging from neonates to adolescents. It also addresses the ethical concerns in research, genetic testing and screening, and surgical and medical enhancement

Practical Ethics in Clinical Neurology: A Case-Based Learning Approach Practical Ethics in Clinical Neurology (PECN) is a case-based ethics textbook designed for readers who want a concise, accessible book to help them assess and resolve ethical challenges in everyday practice. With chapter topics and case content that reflect commonly encountered issues in adult and pediatric neurology, PECN meets the needs of students, residents, fellows, and practicing neurologists. With easy, web-based access to key guidance documents from the American Academy of Neurology, and references to important sections in Dr. James L. Bernat's *Ethical Issues in Neurology*, 3rd ed. (the most highly respected ethics textbook in neurology), PECN helps readers focus on the essential ethical and professional considerations in each case. Directors of medical student clerkships and residency pro-

grams in neurology will find that PECN helps them meet the learning objectives of the AAMC, ACGME, and ABPN. Look inside and explore... * Case-based approach places key ethical principles into a practical, real-world context to aid in decision-making. * An outstanding array of learning features includes the following sections: Learning Objectives, Clinical Vignettes, Questions to guide self-study and group discussions, Key Points, Key Words, Suggestions for Further Reading, and more. * Clinical pragmatism model helps readers analyze ethical issues in a clinical context.

This volume provides a practical overview of the ethical issues arising in pediatric practice. The case-based approach grounds the bioethical concepts in real-life situations, covering a broad range of important and controversial topics, including informed consent, confidentiality, truthfulness and fidelity, ethical issues relating to perinatology and neonatology, end-of-life issues, new technologies, and problems of justice and public health in pediatrics. A dedicated section also addresses the topics of professionalism, including boundary issues, conflicts

of interests and relationships with industry, ethical issues arising during training, and dealing with the impaired or unethical colleague. Each chapter contains a summary of the key issues covered and recommendations for approaching similar situations in other contexts. *Clinical Ethics in Pediatrics: A Case-Based Textbook* is an essential resource for all physicians who care for children, as well as medical educators, residents and scholars in clinical bioethics.

This book assists health care providers to understand the specific interplay of the roles and relationships currently forming the debates in pediatric clinical ethics. It builds on the fact that, unlike adult medical ethics, pediatric ethics begins within an acutely and powerfully experienced dynamic of patient-family-state-physician relationship. The book provides a unique perspective as it interacts with established approaches as well as recent developments in pediatric ethics theory, and then explores these developments further through cases. The book first focuses on setting the stage by introducing a theoretical framework and elaborating how pediatric ethics

differ from non-pediatric ethics. It approaches different theoretical frameworks in a critical manner drawing on their strengths and weaknesses. It helps the reader in developing an ability to engage in ethical reasoning and moral deliberation in order to focus on the wellbeing of the child as the main participant in the ethical deliberation, as well as to be able to identify the child's moral claims. The second section of the book focuses on the practical application of these theoretical frameworks and discusses specific areas pertaining to decision-making. These are: the critically ill child, new and enduring ethical controversies, and social justice at large, the latter of which includes looking at the child's place in society, access to healthcare, social determinants of health, and vaccinations. With the dynamic changes and challenges pediatric care faces across the globe, as well as the changing face of new technologies, no professional working in the field of pediatrics can afford not to take due note of this resource.

The first ethics casebook that integrates clinical ethics (medical, nursing, and dental) and research

ethics with public health and informatics. The book opens with five chapters on ethics, the development of interprofessional ethics, and brief instructional materials for students on how to analyze ethical cases and for teachers on how to teach ethics. In today's rapidly evolving healthcare system, the cases in this book are far more realistic than previous efforts that isolate the decision-making process by professions as if each is not embedded in a larger context that involves healthcare teams, hospital policies, and technology. The central claim of this book is that ethics is an important common ground for all of the health professions. Furthermore, when we recognize that our professions converge upon a common goal we will find less conflict and more pleasure in working together. Addressing the issue of professional ethics in the field of psychotherapy, this volume uses classical vignettes and discussions to examine the complexities faced by a therapeutic clinician in dealing with patients. Either hypothetical, generic, or composite situations, the examples are designed to help clinicians better recognize and respond to the ethical

issues they will likely encounter in the field.

You decide! Learn to identify and effectively evaluate ethical problems in health care. The hundreds of brief, readable cases in this book will help you do just that. Author Peter Horn, a philosopher and applied ethicist who has taught clinical ethics for 20 years, includes cases drawn from a variety of areas of clinical practice. Discussion questions following each case help you appreciate the moral complexity of the situations and offer guidance for structuring possible answers.

While the American legal system has played an important role in shaping the field of bioethics, *Law and Bioethics* is the first book on the subject designed to be accessible to readers with little or no legal background. Detailing how the legal analysis of an issue in bioethics often differs from the "ethical" analysis, the book covers such topics as abortion, surrogacy, cloning, informed consent, malpractice, refusal of care, and organ transplantation. Structured like a legal casebook, *Law and Bioethics* includes the text of almost all the landmark cases that have shaped bioethics. Jerry Menikoff

offers commentary on each of these cases, as well as a lucid introduction to the U.S. legal system, explaining federalism and underlying common law concepts. Students and professionals in medicine and public health, as well as specialists in bioethics, will find the book a valuable resource.

Originally published in 1999, this classic textbook includes twenty-six cases with commentary and bibliographic resources designed especially for medical students and the training of ethics consultants. The majority of the cases reflect the day-to-day moral struggles within the walls of hospitals. As a result, the cases do not focus on esoteric, high-tech dilemmas like genetic engineering or experimental protocols, but rather on fundamental problems that are pervasive in basic healthcare delivery in the United States: where to send a frail, elderly patient who refuses to go to a nursing home, what role the family should play in making a treatment decision, what a hospital should do when it is getting stuck with too many unpaid bills. This thoroughly revised and updated second edition in-

cludes thirteen new cases, five of which are designated as "skill builder" cases aimed specifically at persons who wish to conduct clinical ethics case consultations. The new cases highlight current ethical challenges that arise in caring for populations such as undocumented immigrant patients, persons with substance use disorders involving opioids, and ethical issues that arise beyond the bedside at the organizational level. The reader is invited to use the supplemental videos and assessment tools available on the website of the Loyola University Chicago ACES project (www.LUC.edu/ethicsconsult).

The Direction of Medical Ethics The direction bioethics, and specifically medical ethics, will take in the next few years will be crucial. It is an emerging specialty that has attempted a great deal, that has many differing agendas, and that has its own identity crisis. Is it a subspecialty of clinical medicine? Is it a medical reform movement? Is it a consumer protection movement? Is it a branch of professional ethics? Is it a rationale for legal decisions and agency regulations? Is it something physicians and ethical theorists do construc-

tively together? Or is it a morally concentrated attack on high technology, with the practitioners of scientific medicine and the medical ethicists in an adversarial role? Is it a conservative endeavor, exhibiting a Frankenstein syndrome in Medical Genetics ("this time, they have gone too far"), or a Clockwork Orange syndrome in Psychotherapy ("we have met hods to make you talk-walk-cry-kill")? Or does it suffer the affliction of overdependency on the informal fallacy of the Slippery Slope ("one step down this hill and we will never be able to stop") that remains an informal fallacy no matter how frequently it's used? Is it a restricted endeavor of analytic philosophy: what is the meaning of "disease," how is "justice" used in the allocation of medical resources, what constitutes "informed" or "consent?" Is it applied ethics, leading in clinical practice to some recommendation for therapeutic or preventive action? This incomplete list of questions indicates just how complex, In *Beyond a Western Bioethics*, physicians Angeles Tan Alora and Josephine M. Lumitao join eight other contributors to provide a comprehensive

exploration of bioethical issues outside of the dominant American and western European model. Using the Philippines as a case study, they address how a developing country's economy, religion, and culture affect the bioethical landscape for doctors, patients, families, and the society as a whole. American principles of medical ethics assume the primacy of individual autonomy, the importance of truth-telling, and secular standards of justice and morality. In the Philippines, these standards are often at odds with a culture in which family relationships take precedence over individualism, and ideas of community, friendship, and religion can deeply influence personal behavior. Pervasive poverty further complicates the equation. Contributors move from a general discussion of the moral vision informing health care decisions in the Philippines to an exploration of a wide range of specific cases: family planning, care of the elderly, organ transplants, death and dying, medical research, AIDS care, doctor-patient relationships, informed consent, and the allocation of scarce health-care resources. Written for both students

and professionals, the book provides a much-needed perspective on how medical ethics are practiced in a developing nation, and it successfully challenges the wisdom of global bioethical standards that do not account for local cultural and economic differences.

Highlights the ethical standards and guidelines set forth by the American Psychological Association's (APA) Ethical Principles of Psychologists and Code of Conduct (EPPCC) and the Specialty Guidelines for Forensic Psychology (SGFP). This Casebook provides readers with a practical review of these ethical standards and professional guidelines in the context of 35 forensic case vignettes with corresponding commentary by leaders in the field. Concepts are presented using a best-practices model that encourages and promotes engaging in empirically supported decision-making.

Is it ethical to treat a death row inmate only to stabilize him or her for eventual execution? What happens when a military provider receives highly sensitive intelligence from a client? How can clinicians refuse costly gifts from clients without dam-

aging the therapeutic relationship? Should a therapist disclose a client's suicidal intent to the authorities? In *Ethical Conundrums, Quandaries and Predicaments in Mental Health Practice*, these and other real-life scenarios constitute a comprehensive and definitive ethics casebook for mental health professionals. Inspired by the many difficult situations they themselves have faced, an eminent group of accomplished mental health clinicians provide first-hand accounts of ethical problems that defy boilerplate solutions. Each chapter begins with a compelling and ethically complex case followed by an illustrative yet succinct analysis of the key ethical issues present and a personal reflection on the case itself, along with the process of ethical reasoning used to arrive at a final decision. Every case concludes with key recommendations for promoting ethical practice within an often challenging work setting. Highlighting the human aspect of ethics in mental health practice through the use of mesmerizing narratives while also provoking the reader to reflect upon what is the "right" thing to do, *Ethical Conundrums, Quandaries*

and Predicaments in Mental Health Practice offers trainees and seasoned professionals alike invaluable informative models for dealing with ethical dilemmas, as well as the inspiration to confront seemingly insurmountable clinical problems.

This pioneering book offers the most comprehensive and teachable compilation of materials on public health law now available. The updated 2nd edition provides significant new materials on the unprecedented challenges for courts and government policymakers presented by the COVID-19 pandemic. Its unique perspective highlights the evolving legal, political and social responses to the current infectious disease outbreak--in the context of earlier court cases and policies dating back to cholera in the 1900s through SARS and Ebola in this century. The 2nd edition also features the emergence of health equity as a key public health perspective, as increasingly detailed data document the differential impact of upstream social and environmental determinants on the health of the public and on the health of particular populations. Other updates focus on "system-approaches" to complex

health problems, such as opioid misuse and obesity, that require data, engagement and coordination across numerous government entities. One of the challenges of teaching public health law is that it touches many other government sectors and bodies of law. This book solves that problem by organizing and integrating the material to address (1) cross-cutting themes in public health policy, such as government authority and justification to restrict individual liberties or use emergency powers and (2) the primary policy tools used by public health policymakers and practitioners, from behavioral interventions such as immunization and quarantine to environmental regulations. The book aims to explore topics from different points of view, weaving together public health sciences, ethics, law, and public policy. In perhaps their most exciting innovation, Bonnie, Bernheim and Matthews have constructed an intriguing and diverse menu of teachable units focused on specific policy problems or case studies in public health action. The book weaves together pertinent medical information and public health statistics, court decisions

and other legal materials, and ethics commentaries. It uses both judicial opinions and concrete problems in public health policy and practice as the main vehicles for classroom discussion. Examples include leading a community response to COVID-19 that addresses health disparities, differential social and economic need, vaccine allocation and resistance; and preparing public health testimony for a state legislature on immunization requirements or exemptions. Other case studies include substandard housing as a determinant of health, and the upstream effects of climate change on the health of children. Students are also exposed to a variety of cross-cutting regulatory frameworks, including product safety, environmental protection, and data privacy. This book is richly interdisciplinary. Although designed for students of law, the book can easily be adapted to courses designed for students in public health, public policy and interprofessional settings examining the role of law and public policy in advancing population health and health equity.

Health Care Law and Ethics, Ninth Edition offers

a relationship-oriented approach to health law—covering the essentials, as well as topical and controversial subjects. The book provides thoughtful and teachable coverage of every aspect of health care law. Current and classic cases build logically from the fundamentals of the patient/provider relationship to the role of government and institutions in health care. The book is adaptable to both survey courses and courses covering portions of the field. Key Features: New authors Nick Bagley and Glenn Cohen Incorporated anticipated changes to the Affordable Care Act More current cases and more streamlined notes, including ones on medical malpractice, bioethics, and on finance and regulation More coverage of “conscientious objection” and “big data” - Discussion of new “value based” methods of physician payment - Expanded coverage of “fraud and abuse” Current issues in public health (e.g., Ebola, Zika) and controversies in reproductive choice (e.g., Hobby Lobby) Coverage of cutting-edge genetic technologies (e.g., gene editing and mitochondrial replacement)

I. Defining “research”--II. Issues in study design . --

III. Harm and benefit -- IV. Voluntary informed consent -- V. Standard of care -- VI. Obligations to participants and communities -- VII. Privacy and confidentiality -- VIII. Professional ethics.

Pediatric Collections offers what you need to know - original, focused research in a snapshot approach. The ethical issues that arise in pediatrics vary drastically from those in other clinical settings. This essential collection presents cases that highlight ethical dilemmas that arise specifically in pediatrics including Autism; Adolescents and Young Adults; Social Media; Cardiology; COVID; Racism; and Child Abuse and Neglect focusing on child abuse, medical neglect, foster care, potential conflicts of interest, and forensic investigations. Complex cases in which multiple ethical concerns intertwine in important ways are also examined. This collection is intended to be a starting point for a discussion on pediatric bioethics and a reference when reflecting on similar cases.

Medical Law: Text, Cases, and Materials offers all of the explanation, commentary, and extracts from cases and key materials

that students need to gain a thorough understanding of this complex topic.

Health Care Ethics For Psychologists: A Casebook explores the ethical questions encountered most often by practitioners in health care settings. Ethical challenges occur almost routinely in health care. Issues of informed consent, respect for patients' dignity and confidentiality, the balance between patient and family rights, and billing for services under managed care are just a few of the topics that challenge psychologists to uphold their ethical obligations across the health care continuum. This casebook offers a real-life view of ethical situations as they unfold, including case-by-case consideration of critical background information, key stakeholders, the direct relevance of specific APA principles and standards, and suggested steps to resolve ethical issues. Case examples in settings from the emergency room to long-term care vividly illustrate the complexities of ethical dilemmas, and case commentaries helpfully explicate the quandaries presented. These detailed cases allow the reader to acquire a true understanding of the patients' specific contexts

and the challenges to clinical decision-making. This dynamic view affords readers the opportunity to critically evaluate the